

1. Record Nr.	UNINA9910255140303321
Titolo	Education, Theory and Pedagogies of Change in a Global Landscape [[electronic resource]] : Interdisciplinary Perspectives on the Role of Theory in Doctoral Research // edited by Victoria Perselli
Pubbl/distr/stampa	London : , : Palgrave Macmillan UK : , : Imprint : Palgrave Macmillan, , 2016
ISBN	1-137-54923-8
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (240 p.)
Classificazione	EDU015000EDU028000EDU040000SOC010000
Disciplina	378.007
Soggetti	Social sciences—Philosophy Higher education Education—Philosophy Philosophy and science Feminist theory Philosophy and social sciences Social Theory Higher Education Educational Philosophy Philosophy of Science Feminism Philosophy of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preface: Disjuncture -- 1. Theory, theorising and pedagogies of change / Victoria Perselli -- 2. Engendering knowledge : education, the maternal and doing research with women / Simone Galea -- 3. Negotiating gender concepts and critical pedagogy : a reflective account of doctoral research in physiotherapy education / John A. Hammond -- 4. Troubling critical management learning with theatre and performance practice : inter- and transdisciplinary approaches to curriculum design / Annouchka C. Bayley -- 5. Lessons from Te Whariki : insights into the relevance of Vygotsky's sociocultural theory in the

debate about 'schoolification' of early childhood / Karen McNerney -- 6. 'Finding Foucault' : contextualizing power in the curriculum through reflections on students' dialoguing about Foucauldian discourses / Mary Frances Agnello -- 7. Rethinking advanced culture : a China characterised bricolage / Xiang Li -- 8. Teaching in higher education : deriving a context-specific knowledge-base through Praxis / Gill Nah -- 9. Setting a new course or stepping out of line? Challenges to previously disconnected theoretical fields in a Danish profession-oriented higher education context / Sanne Haase -- 10. Keeping the lights on : a play in two acts / Mari Cruice.

Sommario/riassunto

Where does theory come from in educational research and how is it operationalized in diverse, interdisciplinary contexts and professional settings? This volume examines the places and spaces of theory in doctoral work across a wide range of interdisciplinary themes and fields of inquiry on a global scale.
