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Nota di contenuto	Acknowledgements -- Introduction -- Part 1: Epistemological and Pedagogical Issues -- Interconnecting History, African Indigenous Knowledge Systems and Science -- Pedagogical Principles in Technology Education: An Indigenous Perspective -- Schooling and the African Child: Bridging African Epistemology and Eurocentric Physical Sciences -- African Indigenous Perspectives on Technology -- Part 2: Indigenous Physics and Cosmology -- Time: An African Cultural Perspective -- Interrogating the Concept of Time among the Shona: A Postcolonial Discourse -- Indigenous Physics and the Academy -- Tiv Divination -- The Stellar Knowledge of Indigenous South Africans -- Part 3: Architecture -- Nigerian Walls and Earthworks -- Enclosures of the Old Oyo Empire, Nigeria -- Enclosures of Northern Yorubaland, Nigeria -- Part 4: Medicine -- African Traditional Medicine Revisited -- Ethnomusicologists and Medical Practitioners in Healthcare Delivery in Nigeria -- Using Indigenous Narrative Therapy with People of the African Diaspora -- Part 5: Metallurgy -- Iron Metallurgy in Ancient Sudan -- Iron Metallurgy in Ancient Sudan -- About the Contributors.
Sommario/riassunto	This book is an intellectual journey into epistemology, pedagogy, physics, architecture, medicine and metallurgy. The focus is on various dimensions of African Indigenous Knowledge (AIK) with an emphasis on the sciences, an area that has been neglected in AIK discourse. The authors provide diverse views and perspectives on African indigenous scientific and technological knowledge that can benefit a wide

spectrum of academics, scholars, students, development agents, and policy makers, in both governmental and non-governmental organizations, and enable critical and alternative analyses and possibilities for understanding science and technology in an African historical and contemporary context.

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