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Titolo	Social Justice Instruction [[electronic resource] ] : Empowerment on the Chalkboard // edited by Rosemary Papa, Danielle M. Eadens, Daniel W. Eadens
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Descrizione fisica	1 online resource (369 p.)
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Soggetti	Learning Instruction Educational policy Education and state Educational sociology Learning & Instruction Educational Policy and Politics Sociology of Education
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Pedagogical Strategies for Challenging Students' World Views -- The Politics of 'Being': Faculty of Color Teaching to Social Justice in the College Classroom -- Social Justice: Reframing Social Justice for the Adult Learner -- Equity in the Online Classroom: Adolescent to Adult -- Dear White Teacher...Instructional Strategies to Inform Pre-Service Teachers Regarding Equitable Practices in the K-12 Classroom -- Classroom Instruction on 'Social Justice' in the Nigerian Context: The Re-Constructionist Instructional Approach -- Leading is Teaching! Real-Life Ways to Connect Theory to Practice and Address Issues of Social Injustice in School Culture -- Excellence for All: How U.S. Schools Can Ensure Student Success -- Partners in Justice: School Counselors and Teachers Creating Classrooms for Social Justice -- Implementing New Technologies to Support Social Justice Pedagogy -- Early Childhood Experiences and Their Link to the Life Trajectories of

Children -- Preparing Early Childhood Professionals to Meet the Changing Demography of the United States -- Stories of Social Justice From the Kindergarten Classroom -- Creating Magical Moments to Reveal Student Learning and Universal Acceptance of Each Other -- Critical Literacy and Multicultural Literature: Pedagogical Strategies for the Everyday Classroom -- Strategies for Supporting Elementary Students of Poverty in Reading -- Mathematics Teaching and Learning: Equal Opportunity Equity -- Social Justice Elementary Schools, Classrooms and Social Studies Practices and Strategies -- Social Justice: Agency and Practical-Moral Knowledge in the Teaching-Learning Process -- Stop. Drop. And Roll! Tackling Racism -- Gender Justice in the Elementary Classroom -- (Dis)Ability in the Elementary School Classroom: Embracing an Inclusive Mindset -- Promoting Greater Acceptance of and Skills to Teach Young Children with Disabilities: Blended Training of Early Childhood Educators -- The Shaming: Creating a Curriculum that Promotes Socially-Responsible Online Engagement -- Social Justice and Student Empowerment: Developing Social Justice -- Teaching English Language Arts Students about Social Justice -- Literacy is a Civil Write: The Art, Science, and Soul of Transformative Classrooms -- Social Justice and Language Acquisition for English Language Learners -- Teaching Social Justice in Social Studies through Young Adult Literature -- Teaching Social Justice in Social Studies through Young Adult Literature.

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#### Sommario/riassunto

This resource offers instructors a full palette of strategies for teaching social justice concepts across subject areas from kindergarten through college. Dividing its content between elementary, adolescent, and adult learners, the book analyzes the classroom experience as a powerful means of challenging stereotypes and supporting inclusion, respect, and equity. History, language arts, literature, and social studies, as well as mathematics and science are shown as platforms for tying critical thinking to moral behavior. And while professional development underlies all chapters in the text, special areas such as technology, curriculum design, recognizing student demographics, and raising social justice awareness in school culture are spotlighted. Among the topics covered: Reframing social justice for the adult learner. The politics of “being”: faculty of color teaching social justice in the college classroom. Stories of social justice from the kindergarten classroom. Critical literacy and multicultural literature. The shaming: creating a curriculum that promotes socially-responsible online engagement. Literacy is a civil write: the art, science, and soul of transformative classrooms. For educators and education researchers involved in the field, Social Justice Instruction unlocks the potential for imparting progressive ideas along the educational spectrum. The strategies here model a humanist perspective that will serve learners both in and outside the classroom.

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