1. Record Nr. UNINA9910255134703321 Autore Alexander-Passe Neil **Titolo** The Successful Dyslexic: Identify the Keys to Unlock Your Potential // by Neil Alexander-Passe Rotterdam:,: SensePublishers:,: Imprint: SensePublishers,, 2017 Pubbl/distr/stampa **ISBN** 9789463511056 9463511075 Edizione [1st ed. 2017.] Descrizione fisica 1 online resource (CCCXXVIII, 18 p.) Disciplina 370 Education Soggetti Education, general Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Preliminary Material -- Dyslexia? -- Overview -- The Results --Nota di contenuto Successful Sample -- Home Life - Supportive Parents -- School --Diagnosis - Why Was I Not Diagnosed at School? -- Working Relationships -- Coping Skills -- Traits -- Attitudes towards Success -- What Sort of an Entrepreneur Are You? -- Unique Selling Points (USPs) 131 Creativity/Divergent Thinking -- Was School Trauma the Motivator for Their Success? -- Why Am I Successful? -- Conclusion from the Successful Sample Project -- Interview with an Expert: Successful Dyslexics -- The Results - Less Successful/Unemployed Sample -- Dyslexia -- Assessments -- Parents -- School --Employment -- Unemployment -- Failure/Resilience -- Criminal Activities -- Voice Box -- Conclusions from the less Successful/Unemployed Sample Project -- Interview with an Expert: Less Successful/Unemployed Dyslexics -- Discussion -- Disability --Developing Success -- The Keys to Success -- Conclusion -- Final Words -- Alexander-Passe -- Bibliography -- Index. Sommario/riassunto This innovative book looks at the keys for success in dyslexic adults, comparing both those who are successful and less successful, enabling parents and teachers to use these keys to best support young dyslexics. These keys look at home life, school, career choices, working

relationships, coping strategies, traits, unique selling points, and what is considered success for somebody with dyslexia. The Successful

Dyslexic questions if school-based trauma can be used positively, as both successful and unsuccessful dyslexic adults share the same traumatic school experiences. It is how these adult dyslexics have used this trauma, positively or negatively that has set them on the path for success, or to struggle as adults searching for a worthwhile career. The theories of 'disability paradox' and 'post-traumatic growth' are used to understand why despite having a disability, many dyslexics can be, and are, highly successful. This book details an interview study of 27 successful and 10 less successful dyslexics, with 2 expert interviews, and supported by two large online studies. In total this book includes the contribution of 191 adult dyslexics. Each in-depth interview has sought to understand the individual's journey from childhood to adulthood, and their quotes are used to enlighten the reader to each of their individual experiences. Armed with these insights, it is hoped that parents and teachers of young dyslexics can set them on the path to unlock their own future success.