

1. Record Nr.	UNINA9910458833603321
Titolo	Open source fuzzing tools [[electronic resource] /] / Gadi Evron ... [et al.]
Pubbl/distr/stampa	Burlington, MA, : Syngress Pub., c2007
ISBN	1-281-14515-7 9786611145156 0-08-055561-6
Edizione	[1st edition]
Descrizione fisica	1 online resource (209 p.)
Altri autori (Persone)	EvronGadi
Disciplina	005.14 005.8
Soggetti	Computer software - Testing Open source software Debugging in computer science Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Front Cover; Open Source Fuzzing Tools; Copyright Page; Contributing Authors; Contents; Chapter 1: Introduction to Vulnerability Research; Statement of Scope; Off-by-One Errors; Programming Language Use Errors; Integer Overflows; Bugs and Vulnerabilities; The Vaunted Buffer Overflow; Finding Bugs and Vulnerabilities; Source Code Review; Black Box Testing; Glass Box Testing; Chapter 2: Fuzzing-What's That?; Introduction; Introduction to Fuzzing; Milestones in Fuzzing; Fuzzing Technology; Traffic Sniffing; Prepared Template; Second-Generation Fuzzing; File Fuzzing; Host-side Monitoring Vulnerability Scanners as Fuzzers Uses of Fuzzing; Open Source Fuzzers; Commercial-Grade Fuzzers; What Comes Next; The Software Development Life Cycle; Chapter 3: Building a Fuzzing Environment; Introduction; Knowing What to Ask...; Basic Tools and Setup; Data Points; Crash Dumps; Fuzzer Output; Debuggers; Recon Tools; Linux; OSX; Summary; Chapter 4: Open Source Fuzzing Tools; Introduction; Frameworks; Special-Purpose Tools; General-Purpose Tools; Chapter 5: Commercial Fuzzing Solutions; Introduction; beSTORM (by Beyond

Security); BPS-1000 (by BreakingPoint Systems); Codenomicon Mu-4000 Security Analyzer (by Mu Security)Chapter 6: Build Your Own Fuzzer; Hold Your Horses; Fuzzer Building Blocks; One or More Valid Data Sets; Understanding What Each Byte in the Data Set Means; Change the Values of the Data Sets While Maintaining the Integrity of the Data Being Sent; Recreate the Same Malformed DataSet Time and Time Again; An Arsenal of Malformed Values, or the Ability to Create a Variety of Malformed Outputs; Maintain a Form of a State Machine; Summarize; Down to Business; Simplest Fuzz Testing Find Issues; Chapter 7: Integration of Fuzzing in the Development Cycle Introduction Why Is Fuzzing Important to Include in a Software Development Cycle?; Security Testing Workload; Setting Expectations for Fuzzers in a Software Development Lifecycle; Fuzzing as a Panacea; Fuzzing Tools versus ...; Setting the Plan for Implementing Fuzzers into a Software Development Lifecycle; Setting Goals; Building and Executing on the Plan; Understanding How to Increase Effectiveness of Fuzzers, and Avoiding Any Big Gotchas; Hidden Costs; Finding More Vulnerabilities; Summary; Solutions Fast Track; Frequently Asked Questions; Chapter 8: Standardization and Certification Fuzzing and the Corporate Environment Software Security Testing, the Challenges; Testing for Security; Fuzzing as a Viable Option; Business Pressure; Software Security Certification; Meeting Standards and Compliance; Tester Certification; Industry Pressure; Antivirus Product Testing and Certification; Chapter 9: What Is a File?; Introduction; Are File Fuzzers Special?; Analyzing and Building Files; Textual Files; Binary Files; Running the Test; Monitoring the Application with the Test Cases; Chapter 10: Code Coverage and Fuzzing; Introduction; Code Coverage; Obtaining Code Coverage Instrumenting the Binary

Sommario/riassunto

A ""fuzzer"" is a program that attempts to discover security vulnerabilities by sending random data to an application. If that application crashes, then it has defects to correct. Security professionals and web developers can use fuzzing for software testing--checking their own programs for problems--before hackers do it! Open Source Fuzzing Tools is the first book to market that covers the subject of black box testing using fuzzing techniques. Fuzzing has been around for a while, but is making a transition from hacker home-grown tool to commercial-grade quality assurance

2. Record Nr.	UNINA9910452093503321
Autore	Kidd Kenneth B
Titolo	Making American boys [[electronic resource]] : boyology and the feral tale // Kenneth B. Kidd
Pubbl/distr/stampa	Minneapolis, : University of Minnesota Press, c2004
ISBN	0-8166-9566-0
Descrizione fisica	1 online resource (268 p.)
Disciplina	810.9/92826
Soggetti	Children's stories, American - History and criticism Boys - Books and reading - United States Feral children in literature Boys in literature Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 221-235) and index.
Nota di contenuto	Contents; Acknowledgments; Boyhood for Beginners: An Introduction; 1. Farming for Boys; 2. Bad Boys and Men of Culture; 3. Wolf-Boys, Street Rats, and the Vanishing Sioux; 4. Father Flanagan's Boys Town; 5. From Freud's Wolf Man to Teen Wolf; 6. Reinventing the Boy Problem; Notes; Works Cited; Index
Sommario/riassunto	Will boys be boys? What are little boys made of? Kenneth B. Kidd responds to these familiar questions with a thorough review of boy culture in America since the late nineteenth century. From the "boy work" promoted by character-building organizations such as Scouting and 4-H to current therapeutic and pop psychological obsessions with children's self-esteem, Kidd presents the great variety of cultural influences on the changing notion of boyhood. Kidd finds that the education and supervision of boys in the United States have been shaped by the collaboration of two seemingly conflictive approaches.

3. Record Nr.	UNINA9910255134703321
Autore	Alexander-Passe Neil
Titolo	The Successful Dyslexic : Identify the Keys to Unlock Your Potential // by Neil Alexander-Passe
Pubbl/distr/stampa	Rotterdam : , : SensePublishers : , : Imprint : SensePublishers, , 2017
ISBN	9789463511056 9789463511070 9463511075
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (CCCXXVIII, 18 p.)
Disciplina	370
Soggetti	Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material -- Dyslexia? -- Overview -- The Results -- Successful Sample -- Home Life -- Supportive Parents -- School -- Diagnosis -- Why Was I Not Diagnosed at School? -- Working Relationships -- Coping Skills -- Traits -- Attitudes towards Success -- What Sort of an Entrepreneur Are You? -- Unique Selling Points (USPs) 131 Creativity/Divergent Thinking -- Was School Trauma the Motivator for Their Success? -- Why Am I Successful? -- Conclusion from the Successful Sample Project -- Interview with an Expert: Successful Dyslexics -- The Results -- Less Successful/Unemployed Sample -- Dyslexia -- Assessments -- Parents -- School -- Employment -- Unemployment -- Failure/Resilience -- Criminal Activities -- Voice Box -- Conclusions from the less Successful/Unemployed Sample Project -- Interview with an Expert: Less Successful/Unemployed Dyslexics -- Discussion -- Disability -- Developing Success -- The Keys to Success -- Conclusion -- Final Words -- Alexander-Passe -- Bibliography -- Index.
Sommario/riassunto	This innovative book looks at the keys for success in dyslexic adults, comparing both those who are successful and less successful, enabling parents and teachers to use these keys to best support young dyslexics. These keys look at home life, school, career choices, working relationships, coping strategies, traits, unique selling points, and what is considered success for somebody with dyslexia. The Successful

Dyslexic questions if school-based trauma can be used positively, as both successful and unsuccessful dyslexic adults share the same traumatic school experiences. It is how these adult dyslexics have used this trauma, positively or negatively that has set them on the path for success, or to struggle as adults searching for a worthwhile career. The theories of 'disability paradox' and 'post-traumatic growth' are used to understand why despite having a disability, many dyslexics can be, and are, highly successful. This book details an interview study of 27 successful and 10 less successful dyslexics, with 2 expert interviews, and supported by two large online studies. In total this book includes the contribution of 191 adult dyslexics. Each in-depth interview has sought to understand the individual's journey from childhood to adulthood, and their quotes are used to enlighten the reader to each of their individual experiences. Armed with these insights, it is hoped that parents and teachers of young dyslexics can set them on the path to unlock their own future success.
