1. Record Nr. UNINA9910255133803321 Autore Han Seunghee **Titolo** Corporal Punishment in Rural Schools: Student Problem Behaviours, Academic Outcomes and School Safety Efforts / / by Seunghee Han Singapore:,: Springer Singapore:,: Imprint: Springer,, 2017 Pubbl/distr/stampa 981-10-2448-0 **ISBN** Edizione [1st ed. 2017.] Descrizione fisica 1 online resource (VIII, 105 p. 22 illus. in color.) Collana SpringerBriefs in Education, , 2211-1921 Disciplina 370 Soggetti Educational psychology Education—Psychology School management and organization School administration **Educational Psychology** Administration, Organization and Leadership Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references at the end of each chapters. Nota di bibliografia Nota di contenuto Chapter 1 Introduction -- Chapter 2 Corporal Punishment Practice: Law, trends, perspective, and research -- Chapter 3 Demographic Characteristics and Corporal Punishment in Rural Schools -- Chapter 4 Corporal Punishment and School Safety Efforts in Rural Schools --Chapter 5 Corporal Punishment and School Outcomes -- Chapter 6 Conclusion. Sommario/riassunto This book presents an analysis of corporal punishment practices in rural schools. It examines trends in corporal punishment at rural schools for school years from 1999-2000, 2003-2004, 2005-2006 and 2007-2008, multiple stakeholders' perspectives on corporal punishment (e.g., school staff, student and parents), and various school-specific factors including alternative discipline practices, school safety efforts, problematic student behaviours, and academic outcomes. In addition to drawing attention to the issue of corporal punishment in rural schools, it equips readers with an in-depth

understanding of these practices.