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PACE: An experience for all students -- 13 Building a community of ethical practice through PACE -- 14 Exploring critical success factors for effective collaborative relationships -- 15 Exploring the reciprocal benefits of community-university engagement through PACE -- 16 PACE and on-line learning and engagement -- 17 The practice of PACE: Lessons learned and imagined futures -- PART III International Reflections on the Macquarie Experience -- 18 Reflections on the Macquarie Experience.

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Sommario/riassunto

This book charts the development of a whole-institution approach to university-community engagement at a modern Australian university, highlighting the pivotal role that curriculum renewal can play in organizational transformation. It describes how Macquarie University's PACE (Professional and Community Engagement) program developed and fostered a culture of learning that has been at the center of academic renewal, differentiation, and institutional change. It details the development of the PACE pedagogical model, the establishment of the network of stakeholder relationships which underpin it, and the embedding of the model across the whole institution. Authored by those directly involved in the change project, this book tells the story of PACE, its achievements, challenges, success factors and future directions. A series of dovetailing contributions by leading international scholars of university-community engagement set the PACE story in its global context. This book adds to the scholarship of learning through community engagement, provides international perspectives on trends and issues in university-community engagement, contributes to a broader understanding of the practice and pedagogy of community engagement, and discusses the challenges and opportunities of implementing and sustaining change in the higher education sector.

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