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Titolo	Handbook on Digital Learning for K-12 Schools // edited by Ann Marcus-Quinn, Triona Hourigan
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2017
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (XV, 516 p. 73 illus., 63 illus. in color.)
Disciplina	371.3
Soggetti	Learning Instruction Educational technology Learning & Instruction Educational Technology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Adoption of ICT in K12 Schools -- Design and Development (by teachers, for teachers) -- Expectations of ICT -- Case Studies from Teachers -- Curriculum Development.
Sommario/riassunto	This book guides the adoption, design, development and expectation of future digital teaching and learning projects/programs in K12 schools. It provides a series of case studies and reports experiences from international digital teaching and learning projects in K12 education. The book also furnishes advice for future school policy and investment in digital teaching and learning projects. Finally, the book provides an explanation of the future capacity and sustainability of digital teaching and learning in K12 schools.