

1. Record Nr.	UNINA9910437256403321
Autore	An Bo
Titolo	2020 IEEE International Conference on Joint Cloud Computing (JCC) : proceedings : 3-6 August 2020, Oxford, United Kingdom / / Bo An [and eighty-five others]
Pubbl/distr/stampa	Pistacaway, New Jersey : , : IEEE, , [2020] ©2020
ISBN	1-7281-6981-X
Descrizione fisica	1 online resource (xiii, 120 pages) : illustrations
Disciplina	004
Soggetti	Cloud computing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Honeypot Contract Risk Warning on Ethereum Smart Contracts -- GraphLib: A Parallel Graph Mining Library for Joint Cloud Computing -- A Cost-Efficient and Low-Latency Data Hosting Scheme in JointCloud Storage -- Jupiter: A Modern Federated Learning Platform for Regional Medical Care -- Communication-Efficient Collaborative Learning of Geo-Distributed JointCloud from Heterogeneous Datasets -- A Distributed Computing Framework Based on Variance Reduction Method to Accelerate Training Machine Learning Models -- Cross-Domain Workloads Performance Prediction via Runtime Metrics Transferring -- Optimizing One by One Direct Convolution on ARMv8 Multi-core CPUs -- CloudMeter: A Tool to Evaluate and Select the Desired VMs -- ALLSTAR: A Blockchain Based Decentralized Ecosystem for Cloud and Edge Computing -- Cooperative Offloading for Multiple Robot Applications -- Cloud-Edge Collaborative Industrial Robotic Intelligent Service Platform -- Nuka: A Generic Engine with Millisecond Initialization for Serverless Computing -- HCloud: A Serverless Platform for JointCloud Computing -- A Survey on Serverless Computing and Its Implications for JointCloud Computing -- A Distributed Event Extraction Framework for Large-Scale Unstructured Text -- Identifying the End-to-End Backbone of Information Diffusion -- Mining Robust Frequent Items in Data Streams -- Author Index.

2. Record Nr.	UNINA9910255130203321
Autore	DeCapua Andrea
Titolo	Grammar for Teachers : A Guide to American English for Native and Non-Native Speakers // by Andrea DeCapua
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2017
ISBN	9783319339160 3319339168
Edizione	[2nd ed. 2017.]
Descrizione fisica	1 online resource (XVI, 439 p.)
Collana	Springer Texts in Education, , 2366-7680
Disciplina	370
Soggetti	Language and languages - Study and teaching Learning, Psychology of Educational sociology Language Education Instructional Psychology Sociology of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1 What Is Grammar? -- Chapter 2 Morphology: Words and Their Parts -- Chapter 3 The Noun Phrase -- Chapter 4 Adjectives and Adverbs -- Chapter 5 Overview of Verbs and Verb Phrases: The Heart of the Sentence -- Chapter 6 Time, Tense, and Aspect of Verbs -- Chapter 7 Modal Auxiliary Verbs and Related Structures -- Chapter 8 Basic Sentence Patterns and Major Variations -- Chapter 9 Compound Sentences and Introduction to Complex Sentences: Adverbial Clauses -- Chapter 10 Complex Sentences Continued: Relative Clauses -- Chapter 11 Complex Sentences Continued: Noun Clauses -- Chapter 12 Verbal Constructions -- Glossary -- Appendices. .
Sommario/riassunto	Updated and revised with more examples and expanded discussions, this second edition continues the aim of providing teachers with a solid understanding of the use and function of grammatical structures in American English. The book avoids jargon and presents essential grammatical structures clearly and concisely. Dr. DeCapua approaches grammar from a descriptive rather than a prescriptive standpoint,

discussing differences between formal and informal language, and spoken and written English. The text draws examples from a wide variety of authentic materials to illustrate grammatical concepts. The many activities throughout the book engage users in exploring the different elements of grammar and in considering how these elements work together to form meaning. Users are encouraged to tap into their own, often subconscious, knowledge of grammar to consciously apply their knowledge to their own varied teaching settings. The text also emphasizes the importance of understanding grammar from the perspective of English language learners, an approach that allows teachers to better appreciate the difficulties these learners face. Specific areas of difficulties for learners of English are highlighted throughout.
