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Nota di contenuto	INTRODUCTION (editors).Maria de Lourdes Machado-Taylor, Ulrich Teichler & Virgílio Meira Soares -- PART I -- 01. Teaching versus Research: The Vulnerable Balance. Ulrich Teichler -- 02. A Bastion of Elitism or an Emerging Knowledge Proletariat? Some reflections about an human capital view of academic careers. Pedro Teixeira -- 03. Academic Strategy in the Emerging University – A Transformational Perspective. Maria de Lourdes Machado-Taylor & Marvin Peterson -- Part II -- 04. Academic Job Satisfaction and Motivation: Perspectives from a nation-wide study in public higher education in Portugal Maria de Lourdes Machado-Taylor; V. Meira Soares; Rui Brites;J. Brites Ferreira; Minoo Farhangmehr; Odilia Gouveia.-PART III - COUNTRY CHAPTERS -- AUSTRIA. Hans Pechar and Elke Park. 05. Academic Careers during the Massification of Austrian Higher EducationRadical change or persistence of long-standing traditions? -- GERMANY -- 06. Is There a Single Academic Profession in Germany? Ulrich Teichler, Ester Ava Höhle und Anna Katharina Jacob -- ITALY -- 07. The academic career in Italy. Massimiliano Vaira -- SWITZERLAND -- 08. The societal embeddedness of academic markets: From sex to gender in the Swiss context. Gaële Goastellec, Fabienne Crettaz von Roten -- UNITED KINGDOM -- 09. From Academic Profession to Higher Education

Workforce: Academic Careers in the UK. John Brennan, Monica Franco and Rajani Naidoo -- CONCLUSION (EDS). Ulrich Teichler; Maria de Lourdes Machado & V. Meira Soares.

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## Sommario/riassunto

This volume explores the various issues that have impact on the academic career of professionals in European Higher Education. Higher education institutions (HEIs) are now traversed by profound uncertainties and are more challenged than ever on quality issues, in its conceptual nature and in the extension and amendment of its mission. The first part of book deals with the challenges and issues in the higher education academic career. It discusses, amongst others, the influence of European policies and changes, the cultural differences in academics' preferences for teaching or research, the increasing inequality in academics' working conditions and the changing nature of academic strategy in the transformational world of higher education, which holds implications for academic structures, work and careers. The second part analyzes the findings of a national study on satisfaction of academics in the Portuguese higher education, carried out at the Centre for Research on Higher Education Policies (CIPES). The third part of this book offers a comparative analysis on a number of national European case studies, focusing on the changing relevance and increasing expectations around the academic career. The concluding chapter of the volume argues if the academic profession is merely an artificial term that has to do with a heterogeneous range of occupations or if there are important common elements of the academic profession across European Higher Education systems. .

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