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Nota di contenuto	1. Introduction -- 2. The Schooling of Gendered Bodies and Sexualities -- 3. The Nordic Context: LGBTQ Civil Rights and Educational Policies on Gender and Sexual Minorities -- 4. The Institutionalization of Heteronormativity in Schools -- 5. Ethical Relationality and Heterotopic Spaces in Schools -- 6. Queering Schools, Queer Pedagogy -- 7. Beyond Queer Utopias and Post-Gay Agendas. .
Sommario/riassunto	This book sheds light on how sexuality and gender intersect in producing heteronormativity within the school system in Iceland. In spite of recent support for progressive policies regarding sexual and gender equality in the country, there remains a discrepancy between policy and practice with respect to LGBTQ rights and attitudes within the school system. This book draws on ethnographic data and interviews with LGBTQ students in high schools across the country and reveals that, although Nordic countries are sometimes portrayed as queer utopias, the school system in Iceland has a long road ahead in making schools more inclusive for all students. .