Record Nr. UNINA9910460958203321 Conference on statistics 1960, Queen's University, Kingston, Canada: **Titolo** papers / / edited by E. F. Beach and J. C. Weldon [Toronto, Ontario]:,: University of Toronto Press. . 1962 Pubbl/distr/stampa ©1962 1-4426-5668-9 **ISBN** 1-4426-3337-9 Descrizione fisica 1 online resource (327 p.) Collana Heritage Disciplina 001.012 Soggetti Statistics Electronic books. Canada Statistics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references. Nota di contenuto Frontmatter -- Foreword -- Editors Preface -- Contents -- Historical Estimates of Internal Migration in Canada -- The "Mass Society" and "Community" Analyses of the Social Present -- Canadian Criminal Statistics -- The Post-War Rise of the Crude Petroleum Industry in Canada -- Salaries of Engineers and Scientists, 1951 -- The Distribution and Functions of Canadian Engineers and Scientists -- The Structure and Growth of the Canadian Air Transport Industry -- The Canadian Manufacturing Industry, 1900-1957 In 1958 the Canadian Political Science Association established a Sommario/riassunto committee to look into ways and means of improving statistical research in the social sciences in Canada. One of the ways in which the committee thought this could be done was by establishing an annual forum where papers could be presented and discussed. Eight papers given at the first Conference at Queen's University are contained in this volume. Diverse alike in subject and statistical method---as indeed a collection of papers reflecting the purpose of the founding committee is bound to be---the papers as printed incorporate the discussion that attended their presentation in 1960. The papers are: K.A.H. Buckley, ";

Historical Estimates of Internal Migration in Canada.":: Richard E. Du

Wurs, Robert Batson, Margaret Daffron, ";The 'Mass Society' and 'Community' Analyses of the Social Present";; P.J. Giffen, ";Canadian Criminal Statistics";; E.J. Hanson, ";The Post-war Rise of the Crude Petroleum Industry";; Gideon Rosenbluth, ";Salaries of Engineers and Scientists, 1951";; David N. Solomon, Agnes M. Fergusson, ";The Distribution and Functions of Canadian Engineers and Scientists";; K.W. Studnicki-Gizbert, ";The Structure and Growth of the Canadian Air Transport Industry";; T.R. Vout, ";The Canadian Manufacturing Industry, 1900-57.":

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Business Integration Methods -- ERP – Enterprise Resource Planning -- SCM – Supply Chain Management -- CRM – Customer Relationship Management -- BI – Business Intelligence -- Big Data Analytics -- Artificial Intelligence -- Kdibis Global -- The Beverages Roleplay and Games.

Sommario/riassunto

Enterprise Resource Planning (ERP), Supply Chain Management (SCM), Customer Relationship Management (CRM), Business Intelligence (BI) and Big Data analytics (BDA) are business related tasks and processes. that are supported by standardized software solutions. This book explains how these tasks require business-oriented thinking and actions from IT specialists and data scientists, and argues that it is a good idea to let students experience this directly from the business perspective, for example as executives of a virtual company in a roleplay exercise. The second edition of the book has been completely revised, restructured and supplemented with actual topics such as blockchains in supply chains and the correlation between big data analytics, artificial intelligence and machine learning. The structure of the book is based on the gradual implementation and integration of the respective information systems from the business and management perspectives. Part I provides detailed descriptions of the topics supplemented by online tests and exercises, while Part II introduces role play and the online gaming and simulation environment. Supplementary teaching material, presentations, templates, and video clips are available online in the gaming area. The gaming and business simulation Kdibisglobal.com, newly created for this book, now includes a beer division, a bottled water division, a soft drinks division and a manufacturing division for cash-register barcode scanners with their specific business processes and supply chains. The Author Klaus-Dieter Gronwald is lecturer, author, serious game developer and founder of Kdibis Learning Games. He combines teaching at various international business schools and colleges with career as a senior executive in industry developing new global sourcing strategies and advanced shared services models for IT- and engineering services in virtual teams. Klaus-Dieter Gronwald graduated from Leibniz University Hannover, in Germany, with a Masters and Ph.D. in Physics.

Record Nr. UNINA9910255126203321 Open Education: from OERs to MOOCs / / edited by Mohamed Jemni, **Titolo** Kinshuk, Mohamed Koutheair Khribi Pubbl/distr/stampa Berlin, Heidelberg:,: Springer Berlin Heidelberg:,: Imprint: Springer, . 2017 **ISBN** 3-662-52925-4 Edizione [1st ed. 2017.] Descrizione fisica 1 online resource: illustrations Collana Lecture Notes in Educational Technology, , 2196-4971 Disciplina 371.3344678 Educational technology Soggetti Continuing education Education - Data processing Digital Education and Educational Technology Lifelong Learning Computers and Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references. Nota di contenuto Open Education, MOOCs, and opportunities -- Survey and reflection of open education policies -- Shaping the Future of Education --Technology-Supported Large-Scale Transformative Innovations for the 21st Century School Education -- Impact of Openness on Institutions -- Promoting Arabic Open Educational resources in Arab Countries --Creative Commons Education program -- Experiences of running a MOOC - A case in Taiwan -- Review of existing MOOC platforms --Arabic Massive Open Online Courses -- Rwaq: Arab platform for MOOCs -- Open classrooms and schools through cloud computing. Sommario/riassunto This book focuses on the emerging phenomenon of Massive Open Online Courses (MOOCs), which are changing the fundamental underpinning of educational systems worldwide and forcing educators and other stakeholders to re-think the way instruction is currently conducted. It examines the origins of MOOCs within the context of the open education movement, and reviews current policies, guidelines and initiatives to promote the use of ICT in education through the development and use of open educational resources from international

practices, including implementation and licensing issues. With a particular focus on new trends in MOOCs, the book explores the potential of this emerging paradigm, its rise and its impact on openness in education. Various new initiatives are also presented, including more global examples and those that are more geared to certain regional contexts. The book is intended as a stepping stone for both researchers and practitioners who are looking to approach MOOCs from a holistic perspective.