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Titolo	East-Asian Primary Science Curricula : An Overview Using Revised Bloom's Taxonomy // by Yew-Jin Lee, Mijung Kim, Qingna Jin, Hye-Gyoung Yoon, Kenji Matsubara
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Nota di contenuto	Chapter 1 Primary Science Curricula: Past and Present Realities -- Chapter 2 Revised Bloom's Taxonomy: The Swiss Army Knife in Curriculum Research -- Chapter 3 Curricula, Coders, and Coding -- Chapter 4 The Intellectual Demands of East-Asian Primary Science Curricula -- Chapter 5 The Shape of Intellectual Demands in East-Asia Primary Science Curricula.
Sommario/riassunto	This book describes a comparative study of the primary science learning objectives (from the cognitive domain) in the curriculum of six high-achieving East Asian states — mainland China, Hong Kong, Taiwan, Korea, Japan and Singapore. Specifically, the authors use one of the most widely accepted and useful tools in curriculum research — revised Bloom's Taxonomy. This is the first time that such findings from all six states have been published in one place and the results are valuable for policymakers, educators and researchers around the globe. Our new English translations of the primary science learning objectives in China, Taiwan and Korea will also greatly facilitate future analyses of

these curricula.
