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Sommario/riassunto	The world of tertiary education has changed significantly in the past fifteen years. Developing countries have seen tremendous enrollment growth, especially in the private sector. Many nations are facing an exponentially rising demand as more young people graduate from high school as a result of the successful implementation of the Education for All agenda. The launch of the Sustainable Development Goals by the United Nations in September 2015 has given renewed consideration to the importance of education for development and the urgency of putting in place viable financing strategies. Against this background this book explores the crucial role played by tertiary education towards achieving the Sustainable Development Goals. It observes that tertiary education finds itself at a crossroad today, as national systems are pulled in several directions by a combination of factors—crisis factors, rupture factors, and stimulation factors—bringing about both opportunities and challenges. How these forces in the tertiary education ecosystem play out in each country will determine the new

“perils” and “promises” that are likely to shape the contribution of tertiary education to economic and social development in the years to come.

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