

1. Record Nr.	UNINA9910317959303321
Autore	Kalsoom Akhtar
Titolo	Photocatalysts : Applications and Attributes / / edited by Sher Bahadar Khan, Kalsoom Akhtar
Pubbl/distr/stampa	IntechOpen, 2019 [Place of publication not identified] : , : IntechOpen, , 2019 ©2019
ISBN	1-83962-058-7 1-78985-476-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (156 pages)
Disciplina	541.395
Soggetti	Photocatalysis
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	This book enlightens the type, chemical structure, and application of photo-catalysts. It covers the recent developments in photo-catalysts and their applications, particularly in photo-catalytic degradation of different organic pollutants, hydrogen production, etc. It provides a concise but complete coverage and overview of photocatalysts and their recent advances for a broad audience: beginners, graduate students, and specialists in both academic and industrial sectors.

2. Record Nr.	UNINA9910255124003321
Autore	Pimentel Charise
Titolo	The (Im)possible Multicultural Teacher : A Critical Approach to Understanding White Teachers' Multicultural Work / / by Charise Pimentel
Pubbl/distr/stampa	Rotterdam : , : SensePublishers : , : Imprint : SensePublishers, , 2017
ISBN	9789463511469 9463511466
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (CXXII, 10 p.)
Disciplina	370
Soggetti	Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material / Charise Pimentel -- Introduction / Charise Pimentel -- Mr. Potts' Dual Language Classroom / Charise Pimentel -- Ms. DeGraw's ESL Classroom / Charise Pimentel -- Megan's School Success Class / Charise Pimentel -- Conclusion / Charise Pimentel -- Methodology / Charise Pimentel -- References / Charise Pimentel -- Index / Charise Pimentel.
Sommario/riassunto	The (Im)possible Multicultural Teacher: A Critical Approach to Understanding White Teachers' Multicultural Work provides a nuanced examination of what committed and critical-minded White teachers can do to transform educational inequities in their racially and linguistically diverse classrooms. Drawing from an ethnographic research study with three White teachers working at elementary, middle, and high school levels, this book provides a theoretical frame for understanding teachers' multicultural practices as well as three detailed case study chapters that document the teachers' attempts at implementing multicultural practices. Within each case study chapter, the author defines the sociopolitical context in which the teachers work and that ultimately shapes the (im)possibilities of their multicultural practices. The ethnographic research data show that the teachers' processes of implementing multicultural education are characterized by not only transformative pedagogies, but also pedagogical practices that take up and (re)produce the racial ideologies that make their multicultural

endeavors difficult, if not impossible, to actualize. As the title of this book suggests, the author seeks to examine both the possibilities and impossibilities—the (im)possibilities—of White teachers implementing multicultural education.

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