

1. Record Nr.	UNINA9910255122703321
Titolo	Mathematical Modelling and Applications : Crossing and Researching Boundaries in Mathematics Education / / edited by Gloria Ann Stillman, Werner Blum, Gabriele Kaiser
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2017
ISBN	9783319629681 3319629689
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (XI, 647 p. 139 illus.)
Collana	International Perspectives on the Teaching and Learning of Mathematical Modelling, , 2211-4939
Disciplina	510.71
Soggetti	Mathematics - Study and teaching Learning, Psychology of Teachers - Training of Educational technology Mathematics Education Instructional Psychology Teaching and Teacher Education Digital Education and Educational Technology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
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#### Sommario/riassunto

This volume documents on-going research and theorising in the sub-field of mathematics education devoted to the teaching and learning of mathematical modelling and applications. Mathematical modelling provides a way of conceiving and resolving problems in the life world of people whether these range from the everyday individual numeracy level to sophisticated new problems for society at large. Mathematical modelling and real world applications are considered as having potential for multi-disciplinary work that involves knowledge from a variety of communities of practice such as those in different workplaces (e.g., those of educators, designers, construction engineers, museum curators) and in different fields of academic endeavour (e.g., history, archaeology, mathematics, economics). From an educational perspective, researching the development of competency in real world modelling involves research situated in crossing the boundaries between being a student engaged in modelling or mathematical application to real word tasks in the classroom, being a teacher of mathematical modelling (in or outside the classroom or bridging both), and being a modeller of the world outside the classroom. This is the focus of many of the authors of the chapters in this book. All authors of this volume are members of the International Community of Teachers of Mathematical Modelling (ICTMA), the peak research body into researching the teaching and learning of mathematical modelling at all levels of education from the early years to tertiary education as

well as in the workplace.

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