Record Nr. UNINA9910255121403321 Innovative pedagogy: a recognition of emotions and creativity in **Titolo** education / / edited by Tatiana Chemi, Sarah Grams Davy and Birthe Lund, Aalborg University, Aalborg, Denmark Rotterdam, [Netherlands];; Boston, [Massachusetts];; Taipei, [Taiwan] Pubbl/distr/stampa : , : Sense Publishers, , 2017 ©2017 94-6300-968-X **ISBN** Edizione [1st ed. 2017.] Descrizione fisica 1 online resource (132 pages) Collana Creative Education Bookseries; ; Volume 4 Disciplina 370.1 Soggetti Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Preliminary Material / Tatiana Chemi, Sarah Grams Davy and Birthe Lund -- Emotions and Pedagogical Innovation / Tatiana Chemi, Sarah Grams Davy and Birthe Lund -- A Safe Haven for Emotional Experiences / Tatiana Chemi -- Classroom Emotions and Student Creativity / Sarah Grams Davy -- Sensing the Problem Instead of Just Talking about It / Julie Borup Jensen -- Students Caught between Emotional and Academic Arguments / Annie Aarup Jensen -- Assessment of Students / Lone Krogh -- Managing Students' Emotion in Order to Foster Innovation / Birthe Lund -- How Ha-Ha Interplays with Aha! / Chunfang Zhou -- Recognising Emotions and Creativity in Education / Tatiana Chemi, Sarah Grams Davy and Birthe Lund -- About the Authors / Tatiana Chemi, Sarah Grams Davy and Birthe Lund. The main purpose of this book is to take a closer look at how students Sommario/riassunto and teachers in educational institutions apply the innovative, the playful and the emotional and creative dimensions of learning. With this contribution, the authors aim at reaching an international audience of educators at several levels, including primary and secondary schools, higher and adult education, university colleges, graduate, undergraduate and PhD schools. Driven by the common interest of the authors to reflect on emotions in education, the chapters in this book encompass multiple perspectives: the socio-cultural perspective that

looks at interactions among individuals; the creation and recreation of the self and others; and the study of collaboration, change processes and aesthetic and creative learning. This anthology offers original empirical documentation and theoretical reflections on how pedagogical and educational changes might challenge or facilitate learning for students and educators. Besides its relevance within the education sector, the content presented here can be applied in nonformal learning environments, such as museums, cultural institutions, as well as other educational settings where emotions are largely stimulated and cultivated.