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Nota di contenuto	Introduction -- PART I. Dissecting the Status Quo -- Academic Freedom in the Corporate University: Squandering Our Inheritance?; Carl Rhodes -- The University of the Common: Beyond the Contradictions of Higher Education Subsumed under Capital; Krystian Szadkowski -- 'The Last in the Food Chain': Dignity of Polish Junior Academics and Doctoral Candidates in the Face of Performance Management; Micha Zawadzki -- The Culture of Control in the Contemporary University; ukasz Sukowski -- PART II. University in Context -- Living in a World of Foam: Global Ideas, Bubbles, Institutions and the Fairy Tale of Business Education; Carmelo Mazza & Paolo Quattrone -- The Future of the University? The Voice of Young Polish Scholars; Anna M. Kola & Krzysztof Leja -- University as a

Terminal: Socio-Material Infrastructure for Post-Neoliberal Society; Krzysztof Nawratek -- PART III. Teaching and Research -- McLearning and the So-Called "Knowledge Society": An Essay; Roy Jacques -- Neoliberalism's War against Higher Education and the Role of Public Intellectuals; Henry A. Giroux -- Re-imagining Business Schools of the Future as Places of Theorizing; Hugo Gaggiotti, Peter Simpson & Svetlana Cicmil -- Re-integrating the Professional Learner: The Complementarity of Teaching and Research in Academic Life; David Sims -- PART IV. Into the Future -- Escape from the Neoliberal Higher Education Prison: A Proposal for a New Digital Communist University; Roger Hallam -- A Curious and Collaborative Future; Todd Hannula -- Speculations on University Futures in 2025: Corporate Cloning, Intellectual Underground, and a New Critical Awareness; George Cairns -- 2021: A Campus Odyssey; Monika Kostera -- Anti-Coda.-.

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Sommario/riassunto

This collected volume of essays offers glimpses of the future of university education. While universities consider the spirit of theoretical exchange and intellectual pursuit to be a defining trait of their identity, this book argues that this heritage is disappearing under the influence of the short-term demands of societies and markets. Universities used to be sites of dissent, civil courage and societal conscience, but have now instead become little more than pseudo-businesses, rendering them incapable of remaining critical or independent. However, with more people going to university every year, there is a strong resistance to the notion that the university as a collegial and critical institution is dead, among academics as well as the broader public. With contributions from scholars across the world, this edited collection explores the ramifications of marketization on universities, and provides glimpses of what higher education will look like in the future. It will be of great interest to teachers and students in higher education, as well as policy makers and those interested in the current and future state of higher education.

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