

1. Record Nr.	UNINA9910464224303321
Autore	Eckhoff Hanne Martine
Titolo	Old Russian possessive constructions [[electronic resource]] : a construction grammar approach / / by Hanne Martine Eckhoff
Pubbl/distr/stampa	Berlin ; ; Boston, : De Gruyter Mouton, 2011
ISBN	1-283-43013-4 9786613430137 3-11-025504-9
Descrizione fisica	1 online resource (228 p.)
Collana	Trends in linguistics. Studies and monographs ; ; 237
Classificazione	KE 1396
Disciplina	491.7/701
Soggetti	Russian language - To 1300 - Noun Russian language - 1300-1700 - Noun Russian language - Syntax - History Russian language - To 1300 - Grammar, Generative Russian language - 1300-1700 - Grammar, Generative Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Acknowledgements -- List of abbreviations -- Chapter 1. Introduction -- Chapter 2. A map of the possessive semantic space -- Chapter 3. The constructions in Old Russian -- Chapter 4. ID: Reference points on instance level -- Chapter 5. The ELAB nodes: Intrinsic relationships -- Chapter 6. Types and conventionalised units: TYPE and LABEL -- Chapter 7. Synchrony and diachrony -- Chapter 8. Concluding remarks -- Appendix: Corpus and method -- Notes -- References -- Index
Sommario/riassunto	This book is a detailed study of the possessive semantic space within the framework of construction grammar. Using corpus data from Old Church Slavonic and Old Russian, the book uses semantic maps to document the relationship between form and meaning in a set of semantically closely related syntactic constructions that can all express adnominal possession and all partially overlap. The book also traces the development of these constructions from the earliest Slavic attestations towards Modern Russian, thus also using the semantic

maps as a diachronic tool. This approach results in a much improved analysis of the data at hand: The competing possessive constructions are treated as partly synonymous constructions in the same semantic space. Changes are then seen to follow paths in this space. The constructionist perspective also allows discerning the relative contributions of the possessor nominal, the possessee nominal and properties of the constructions themselves. The book is a contribution to Slavic historical linguistics, to the general understanding of adnominal possession and to forwarding functionalist approaches to syntactic change.

2. Record Nr.	UNINA9910255118903321
Autore	Mayo Cris
Titolo	Gay-Straight Alliances and Associations among Youth in Schools / / by Cris Mayo
Pubbl/distr/stampa	New York : , : Palgrave Macmillan US : , : Imprint : Palgrave Macmillan, , 2017
ISBN	9781137595294 1137595299
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (IX, 169 p.)
Collana	Queer Studies and Education, , 2946-2282
Disciplina	370.81
Soggetti	Sex Gender Studies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Challenging Research—The Problems and Limitations of Research Queer, Questioning and Ally Youth -- Chapter 2. Desire, Ethics, and (Mis)Recognitions -- Chapter 3. Complex Associations: Together, Separate, and In Ambivalent Relation -- Chapter 4. Questioning Youth: Post-identity Practices and Spatial Agencies -- Chapter 5. Playing Gender, Desire, and Uncertainties -- Chapter 6. Conclusion: Solidarities, Analogies, Asymmetries. .
Sommario/riassunto	This book examines the formation of Gay-Straight Alliances (GSAs)—formal and informal—in public schools. These associations provide us

with a way to think about intersectionality and tense encounters as spaces of possibility for new kinds of action, new kinds of learning, and newly emergent subjectivities. While such groups are not without problems, they enable a consideration of desire for connection across sexualities, genders, races, and knowledge. By examining subjectivity as a process of negotiation across and within differences in a particular institutional context, the traces of exclusions and gaps in these processes of identification become evident. New formations bear the imprint of exclusions that precede them but also work to fracture divisions, to push at intersections among subject positions, and explore desires for connection and change.
