

1. Record Nr.	UNINA9910255118603321
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Titolo	Tolerance and Dissent within Education : On Cultivating Debate and Understanding / / by Nuraan Davids, Yusef Waghid
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2017
ISBN	9783319581095 3319581090
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (187 pages)
Disciplina	370
Soggetti	Education - Philosophy Education and state Educational sociology Educational Philosophy Philosophy of Education Educational Policy and Politics Sociology of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Chapter 1. Revisiting Some Liberal Views on Tolerance -- Chapter 2. Educational Encounters and the Pursuit of Conditional Tolerance -- Chapter 3. On a Tolerance of Conscience: Towards Equal Respect in Educational Encounters -- Chapter 4. Respect, Disrespect, Liberty and Tolerance -- Chapter 5. Openness with Tolerance through Educational Encounters -- Chapter 6. Modes of Disagreement and Conflict and Tolerance -- Chapter 7. Friendship, Disruptive Educational Encounters and Tolerance -- Chapter 8. Judgement, Forgiveness, Tolerance and Educational Encounters -- Chapter 9. Inclusion/Exclusion, Tolerance and Educational Encounters -- Chapter 10. Cosmopolitanism, Tolerance and Educational Encounters.
Sommario/riassunto	This book explores how the concept of tolerance might be understood, cultivated and enacted in and through educational encounters. It argues that by opening up educational encounters to allow for 'dissent'

– that is, disagreement, criticism and open dialogue – our everyday social life experiences and relationships would flourish, and potentially allow for a more peaceful and harmonious co-existence alongside those with whom we disagree. Dissent does not mean that ‘anything goes’; what is needed is considerate and responsible recognition of distinct and diverse perspectives. Tolerance is sometimes regarded as a simple and uncritical celebration of difference, and sometimes dismissed as a necessary and resentful acceptance of others. Here, the authors make a compelling case for ‘conditional tolerance’, which requires us to continuously reflect on the limits of what we are willing to tolerate. The book will be an indispensable resource for researchers and students working in the areas of education, philosophy and sociology, particularly those with an interest in educational freedom, democracy and social justice. .

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