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Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Acknowledgements -- Introduction: Higher Education: A Compassion Business or Edifying Experience? Paul Gibbs -- Section I Thinking About Compassion and Education -- Compassion in Philosophy and Education, Richard White -- Pursuing the Aim of Compassionate Empathy in Higher Education, Bruce Maxwell -- Creating Conditions for Compassion, Kathryn Waddington -- Section II Expanding Compassionate Perspectives -- Intercultural Compassion in Higher Education, Irena Papadopoulos -- Compassion in Buddhism and Islam: The Liberal Arts and Living a Meaningful Life, Derek Maher -- Compassion in the Context of Higher Education in South Africa, Labby Ramrathan -- Confucian, Compassion (Ren) and Higher Education: A Perspective from the Analects of Confucius, Ka-wai Tong -- Compassion in Islam, Abdullah Sahin -- Section III Compassion within

the Being of a University -- On Becoming a Campus of Compassion, Nancy Billas -- Learning About Consequences Community Creativity and Courage: Cultivating Compassion in Higher Education Leadership, Marilee Bresciani Ludvik -- In Search of Critical Strategic Pedagogies of Compassion: Integrating Pity and Sentimentality in Higher Education, Michalinos Zembylas -- When Looking is Allowed: What Compassionate Group Work Looks Like in a UK University, Theo Gilbert -- The Reflective Paradigm in Higher Education and Research: Compassion in Communities of Learning, Mary Koutselini -- All Together Now? Jacqui Boddington, with a experiential account by Sandip K. Gill and Alina Ursuleanu -- CODA, Paul Gibbs.

Sommario/riassunto

This book offers a moral rather than instrumental notion of university education whilst locating the university within society. It reflects a balancing of the instrumentalization of higher education as a mode of employment training and enhances the notion of the students' well-being being at the core of the university mission. Compassion is examined in this volume as a weaving of diverse cultures and beliefs into a way of recognizing that diversity through a common good offers a way of preparing students and staff for a complex and anxious world. This book provides theoretical and practical discussions of compassion in higher education, it draws contributors from around the world and offers illustrations of compassion in action through a number of international cases studies.
