

1. Record Nr.	UNINA990005941360403321
Autore	Semmola, Giuseppe
Titolo	Se sia delitto o contravvenzione il reato preveduto dal capoverso dell'art. 8 della legge su gli infortuni degli operai sul lavoro / Giuseppe Semmola
Pubbl/distr/stampa	Città di Castello : [s.n.], 1912
Descrizione fisica	18 p. ; 22 cm
Disciplina	345
Locazione	FGBC
Collocazione	MASS.BUSTA 31 (15)
Lingua di pubblicazione	Non definito
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910255116703321
Titolo	Chinese Elementary Education System Reform in Rural, Pastoral, Ethnic, and Private Schools : Six Case Studies // edited by Ling Li, Jiafu Zheng
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2017
ISBN	9789811045615 9811045615
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (XI, 257 p. 153 illus.)
Disciplina	375
Soggetti	Education - Curricula Education and state International education Comparative education Curriculum Studies Educational Policy and Politics International and Comparative Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	<p>Part One History of Educational System Reforms and Educational Development -- Chapter one History of Higher Education System Reforms and Development -- Chapter two History of Vocational Education System Reforms and Development -- Chapter Three History of Obligatory Education System Reforms and Development -- Chapter Four History of Preschool Education System Reforms and Development -- Chapter Five History of Private Education System Reforms and Development -- Part Two Reforms of Inner and Outer Educational Systems and Educational Development -- Chapter one Reforms of Inner and Outer Educational Systems and Higher Education Development -- Chapter two Reforms of Inner and Outer Educational Systems and Vocational Education Development -- Chapter Three Reforms of Inner and Outer Educational Systems and Obligatory Education Development -- Chapter Four Reforms of Inner and Outer Educational Systems and Preschool Education Development -- Chapter Five Reforms of Inner and Outer Educational Systems and Private Education Development -- Part Three Case Studies on Experimental Sites of Educational System Reform -- Chapter One Adaptability of Majors of Higher Institution to Industrial Structure in CM -- Chapter Two Secondary Vocational Education Reform in GY -- Chapter Three Compulsory Education Reform in Different Functional Areas in CX -- Chapter Four Early Childhood Education Reform in XM -- Chapter Five Private Education Reform in WH -- Part Four Milestones in Education Reform in China in 2013 -- Chapter 1 Accomplishments, Features and Issues of Education Reform in 2013 -- Chapter 2 Milestones in Education Reform in 2013.</p>
Sommarrio/riassunto	<p>This book introduces Chinese educational reforms and developments rolled out in the year 2014, examining them from both macro and micro perspectives and pursuing a mixed-methods approach. This book depicts the current landscape of the Chinese education system and institutions on different educational levels and in a variety of educational types, covering the development and reform status, issues, causes and effects, strategy plans and trends in the specific areas of schooling, financing, educator development and student development. Based on policy analysis, case studies, surveys and big data analysis, it combines the perspectives of both officials and grass-root stakeholders. Presenting contributions by scholars from over 10 Chinese and international higher education institutions and research institutes, as well as administrators and educators from over 20 provinces and regions throughout the nation, the book offers the most comprehensive, up-to-date and solidly fact-based scholarly representation of Chinese education reform and development on the market.</p>

3. Record Nr.	UNINA9910857789703321
Autore	Zounek Jiri
Titolo	(Post)Socialist Transformation of Primary Schools : Processes, Stories and Challenges in the Czech Republic // by Jií Zounek, Oto Polouek, Michal Šimán
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2024
ISBN	9783031587689 3031587685
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (288 pages)
Disciplina	370.9437
Soggetti	Education - History Education Children Education and state Teaching Russia - History Europe, Eastern - History Soviet Union - History Political sociology History of Education Childhood Education Educational Policy and Politics Pedagogy Russian, Soviet, and East European History Political Sociology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Introduction -- Part I: Contexts of Czechoslovakian School System Development -- Chapter 2. From the Habsburg Monarchy to the Czechoslovak Republic: Education in Historical Context -- Chapter 3. From Stalinism to the Prague Spring – Education in Complicated Times -- Chapter 4. Schools and Teachers Two Decades Before the Fall of the

Communist Regime -- Part II: Schools and Teachers in the Period of Changes -- Chapter 5. Transforming the Education System: A Difficult Return to Democratic Europe -- Chapter 6. Schools: Everyday Life in the Period of Post-Socialist Transformation -- Chapter 7. Schools in a Network of (External) Relationships -- Chapter 8. Teachers: Various Life Stories and Perspectives -- Chapter 9. Learning and Teaching: The Legacy of the Socialist Era and New Challenges.

Sommario/riassunto

This book addresses the transformation of primary education in the former Czechoslovakia (now the Czech Republic) after the fall of the communist regime in 1989. It follows the overall transformation of education and school policy and offers original insights into the everyday life of the schools at that time. It also provides a unique perspective on the whole transformation process. The work discusses the school environment in the context of specific local characteristics, such as parents, community, regional institutions, and national and international contexts. The book specifically focuses on the changes in primary school management in terms of economics, organization, and personnel. The processes of pedagogical change are an essential theme of the book. They cover how teachers proceeded through the changes in their work at the time of the transformation and the reasons for their resistance to change, including the challenges that the transformation introduced into their work and personal lives. The book also monitors how the teachers navigated the selection and use of new textbooks and tools, such as digital tools. The work originates in historical-pedagogical research, based primarily on the oral history method and complemented by the study of contemporary documents. .
