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Nota di contenuto	1. "What can we say with any certainty about human beings?" 2. From "Uncertainty" to "Deeper Understanding" 3. Between Lebensphilosophie and Existential Philosophy 4. Rationality of the Irrational 5. Educational Reality 6. Conclusions: Criticisms and Connections
Sommario/riassunto	This volume examines Otto Friedrich Bollnow's philosophical approach to education, which brought Heidegger's existentialism together with other theories of what it is to be "human." This introduction to Bollnow's work begins with a summary of the theoretical influences that Bollnow synthesized, and goes on to outline his highly original account of experiential "educational reality"namely, as a reality alternately "harmonious" or "broken," but fundamentally "guided." This book will be of value to scholars and students of education and philosophy, especially those interested in bringing larger existential questions into connection with everyday educational engagement.

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