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	Sommario/riassunto	This book focuses on the recent educational policy debates surrounding Muslims, schooling and the question of security in light of the Counter Terrorism Security Act – which has made 'Prevent' a legal duty for schools, colleges and universities. The book examines the infamous 'Trojan Horse' affair in Birmingham, and critically evaluates the security discourses in light of theoretical insights from the study of

racial politics. The sociology of race and schooling in the UK has long been associated with a number of diverse areas of study, including racial inequality, multiculturalism, citizenship and identity; however, until very recently, very little attention has been given to securitization and race within the context of education and even less focus has been given to the links between the question of security and racial politics. This book makes a much-needed and timely contribution to debates on the complex relationship between racial politics andschooling, and will make compelling reading for students and researchers in the fields of education and sociology, as well as education policy makers.