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Titolo	Realising Innovative Partnerships in Educational Research : Theories and Methodologies for Collaboration // edited by Rachel McNae, Bronwen Cowie
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Nota di contenuto	Preliminary Material / Rachel McNae and Bronwen Cowie -- Introduction / Rachel McNae -- 'It's Cool, People Your Same Age Being in Charge of You' / Emily Nelson -- Research with Children / Kathryn Hawkes -- Developing Inclusive Practices / Maria Kecskemeti , Carol Hamilton and Ashlie Brink -- Partnership among Multicultural Peers in the Scholarship of Teaching and Learning / Vishalache Balakrishnan and Lise Claiborne -- Section Commentary / Dana Mitra -- Introduction / Beverley Cooper -- Teacher-Researcher Partnerships / Brenda Bicknell and Jenny Young-Loveridge -- Blurring the Boundaries / Sashi Sharma -- Rethinking the Associate Teacher and Pre-Service Teacher Relationship / Donella Cobb and Ann Harlow -- Research as a Catalyst for Cross-Disciplinary Partnerships amongst University Lecturers / E. Marcia Johnson , Elaine Khoo and Mira Peter -- Section Commentary / Catherine H. Reischl -- Introduction / Bronwen Cowie -- Sharing at Kaipaki School / Dianne Forbes and Steve Dunsmore -- A School-Researcher Partnership with Pragmatism at its Core / Anne Hume and Jane Furness -- Culturally Responsive Relationships Promoting Partnerships between Schools and Indigenous Mori Families and Communities / Mere Berryman and Therese Ford -- 'It's a Living, Breathing Entity' / Janette Kelly Marion Dekker , Kathryn Hawkes , Fiona Mackay , Julie Sullivan and Gill Wright -- The 'Mantle Underground' / Viv Aitken -- Section Commentary / Coral Campbell -- Introduction /

Terry Locke -- Dance on Campus / Karen N. Barbour -- Enhancing Youth Leadership through Community Partnerships / Rachel Hawthorne -- Community Engagement through Continuing Education in a University / Brian Findsen -- Community Partnerships in Sustainability Education Research / Claudio Aguayo and Chris Eames -- Section Commentary / Karen Edge -- Introduction / Roger Moltzen -- A Cross-Cultural Partnership in a Tertiary Setting / Noeline Alcorn -- Finding Places of Connection in an Inter-University Partnership / Jenny Ferrier-Kerr and Paul Haxton -- An International Tertiary Research Partnership / Nadine Ballam , Sally Peters and Vanessa Paki -- Places and Spaces for Embodiment / Sonja Arndt , Eva Alerby and Susanne Westman -- Section Commentary / Susan Bridges -- Partnership Research / Bronwen Cowie and Rachel McNae.

Sommario/riassunto

Realising Innovative Partnerships in Educational Research examines the underlying principles and actions that support the development of and engagement in partnerships in educational research. With social justice at its core, the work in this book represents various architectures of innovation, whereby new ways of thinking about partnership research are proposed and practices of teaching and learning are reconciled (or not) with existing education contexts and practices. With contributions from educational researchers and practitioners from New Zealand, and international commentaries provided by established scholars in the field, the book draws together key experiences and insights from students, teachers, community members and researchers in tertiary, community, school, and early childhood settings. The research in this book seeks to address a gap in our understanding, extending knowledge beyond simply the benefits of partnership work, to examine how successful partnerships can be initiated, enacted, and sustained over time. This book invites reflection on the following provocations: Why engage in partnerships for educational research? How has this happened in the past and what needs to happen for the future? What is unique about the New Zealand context and what might researchers in other countries learn from our collaborative and culturally responsive research methodologies? What could be some of the underlying principles that support the development of and engagement in collaborative research? How do we evaluate the effectiveness of research partnerships in education to shift the focus to the future?
