

1. Record Nr.	UNINA9910255113403321
Titolo	Higher Education in the High North : Academic Exchanges between Norway and Russia // edited by Marit Sundet, Per-Anders Forstorp, Anders Örténblad
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2017
ISBN	9783319568324 3319568329
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (xv, 285 p.) : . ill
Collana	Higher Education Dynamics, , 2215-1923 ; ; 48
Classificazione	32.16.28.20
Disciplina	378
Soggetti	Education, Higher International education Comparative education Educational sociology Education and state Higher Education International and Comparative Education Sociology of Education Educational Policy and Politics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Foreword -- 1. Introduction and Background. Marit Sundet, Per-Anders Forstorp and Anders Örténblad -- Part I: Nations -- 2. Internationalization the Russian Way: Modernization of a Higher Education System in Russia. Natalia Kukarenko and Inga Zashikina -- 3. The Norwegian Framework for Educational Cooperation with Russia: Educational Policy with a Hint of Foreign Affairs. Jannecke Wiers-Jenssen and Håkan T. Sandersen -- Part II: Networks -- 4. Walking the Talk: Putting Internationalization into Practice. Marit Sundet -- 5. Educational Collaboration in the Barents Region: An Island of Peace? Sander Goes -- Part III Institutions -- 6. Success by Necessity? Educational Partnerships between Individual Initiatives and Institutional

Frameworks. Håkan Sandersen -- 7. What We Talk About When We Talk About Internationalization. Per-Anders Forstorp -- 8. "Bologna Coat" for the Barents Weather: Paradoxes of Integrating Russia into an International Educational Dimension. Lidia Kriulya -- 9. Learning Exchange and the Ethics of Textual Borrowing: Pedagogy, Mobility and Intertextuality between Academic Cultures. Per-Anders Forstorp and Lidia Kriulya -- Part IV: Students -- 10. Russian Students in Norway – Facts and Figures. Jannecke Wiers-Jenssen -- 11. Global Horizons and Regional Mobility: Russian Student Mobility to Northern Norway and Northern Sweden. Ulf Mellström -- 12. Russian Students' Mobility Capital in the Field of University Internationalization. Anna Soloviova -- 13. Leaving Russia? Russian Students in Norway. Eivind Karlsen -- Afterword.-Index. .

Sommario/riassunto

This book focuses on how the Northern futures are transformed through regional cooperation in the Barents eduscape: a study of the social, cultural and political aspects of higher education and the exchanges of learning and people in the Euro-Arctic Barents region, especially between Norway and Russia. Cultural exchange through higher education involving actors such as students and institutions is an integral part both of the Bologna process and of the policies currently changing higher education. It is also a process of social and cultural change of which we have limited knowledge. Cultural exchange is learned, implemented and performed by the actors who are involved, from the highest political level to the grassroots and the students themselves. Available knowledge of these macro- and micro-processes of cultural exchange is largely fragmented and distinctly framed in national and/or disciplinary (i.e. pedagogical) contexts. In order to understand the transformative potentials of higher education and cultural exchange, this book focuses on the social, cultural and political aspects of the transformations of the futures in the North. This book shows that educational cooperation between Norway and Russia is possible, but also that the existing practices are extremely vulnerable to changes seen through micro theoretical perspectives. By developing new theories which bind major theories, international political decisions, methodological procedures and contextual descriptions together, this book is a first step in the direction of institutionalizing educational cooperation between the various and different academic societies, cultures and political systems.
