

1. Record Nr.	UNINA9910482654903321
Autore	Anon
Titolo	Kurtzer Discurs, was Feyrlichkeit und Geprenge zu Copenhagen den verschieden Monat Augusti dieses 96. Jahrs, bey Inauguration und Kröning des ... Fürsten ... Christian des Vierdten zu Dennemarck ..., so wol bey den Kirchen Ceremonien, als hernacher in jeden geübten Ritterspielen ... zum Venturirn eingefürt .. [[electronic resource]]
Pubbl/distr/stampa	Schleswig, : Nikolaus Wegener, 1596
Descrizione fisica	Online resource ([24] bl.)
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in Det Kongelige Bibliotek / The Royal Library (Copenhagen).
2. Record Nr.	UNINA9910255113203321
Titolo	English Medium Instruction in Higher Education in Asia-Pacific : From Policy to Pedagogy / / edited by Ben Fenton-Smith, Pamela Humphreys, Ian Walkinshaw
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2017
ISBN	9783319519760 331951976X
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (VIII, 320 p. 11 illus.)
Collana	Multilingual Education, , 2213-3216 ; ; 21
Disciplina	428.007105
Soggetti	Language and languages - Study and teaching Learning, Psychology of Education, Higher Language Education Instructional Psychology Higher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	<p>EMI issues and challenges in Asia-Pacific higher education: An introduction By Ian Walkinshaw, Ben Fenton-Smith & Pamela Humphreys -- Part I The languages of higher education in East and Southeast Asia: Will EMI lead to Englishization? By Andy Kirkpatrick -- EMI programs in a Vietnamese university: Language, pedagogy and policy issues By Nguyen Thu Huong, Ian Walkinshaw and Pham Hoa Hiep -- English medium instruction in Korean higher education: Challenges and future directions By Eun Gyong (E.G.) Kim -- English medium instruction in higher education in Pakistan: Policies, perceptions, problems and possibilities By Ahmar Mahboob -- EMI in Anglophone nations: Contradiction in terms or cause for consideration? By Pamela Humphreys.-The significance of EMI for the learning of EIL in higher education: Four cases from Japan By Nobuyuki Hino -- English as a medium of instruction in Singapore higher education By Kingsley Bolton and Werner Botha -- Language policy and Transnational Education (TNE) institutions: What role for what English? By Stuart Perrin -- A case study of assessment in English medium instruction in Cambodia By Stephen Moore -- Part II Professional development for EMI: Exploring Taiwanese lecturers' needs By Ben Fenton-Smith, Christopher Stillwell and Roger Dupuy -- "Being a professor and doing EMI properly isn't easy". An identity-theoretic investigation of content teachers' attitudes towards EMI at a university in Hong Kong By John Trent.-English as a medium of instruction in Indonesian higher education: A study of lecturers' perceptions By Anita Dewi -- Multilinguals and translanguaging in the teaching of and through English: Rethinking linguistic boundaries in an Australian university By Kathleen Heugh, Li Xuan and Song Ying.-English medium education in a university in Brunei Darussalam: Code-switching and intelligibility By Ishamina Athirah and David Deterding -- Unwritten rules: Code choice in task-based learner discourse in an EMI context in Japan By Paul Moore. .</p>
Sommario/riassunto	<p>This volume draws together the viewpoints and research findings of leading scholars and informed local practitioner-researchers throughout Asia-Pacific about the issues and challenges of English as a medium of instruction (EMI) at higher education institutions in that region. Specifically, it addresses four key themes: Macro-level EMI policy and practice; institutional implications for pedagogy; stakeholder perceptions of EMI; and challenges of interpersonal interaction in EMI contexts. The book is among the first to critically examine the emerging global phenomenon of English as a medium of instruction, and the first title to exclusively explore Asia-Pacific tertiary contexts. It will be of particular interest to policy-makers in international education and tertiary educators seeking blueprints for practice, as well as scholars and postgraduate students of English as a lingua franca, English for academic purposes, academic language and learning, and language education in Asia-Pacific.</p>