

1. Record Nr.	UNINA9910701882903321
Titolo	Mutual legal assistance [[electronic resource]] : instrument between the United States of America and Malta, signed at Valletta, May 18, 2006, with annex
Pubbl/distr/stampa	[Washington, D.C.] : , : U.S. Dept. of State, , [2012?]
Descrizione fisica	1 online resource (10 unnumbered pages)
Collana	Treaties and other international acts series ; ; 10-201.40
Soggetti	Judicial assistance - Malta Judicial assistance - United States Criminal justice, Administration of - Malta Criminal justice, Administration of - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on May 23, 2012).

2. Record Nr.	UNINA9910255112403321
Autore	Xu Shijing
Titolo	Cross-Cultural Schooling Experiences of Chinese Immigrant Families : In Search of Home in Times of Transition // by Shijing Xu
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2017
ISBN	9783319461038 3319461036
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (277 pages)
Collana	Intercultural Reciprocal Learning in Chinese and Western Education, , 2946-4188
Disciplina	305.230869120973
Soggetti	International education Comparative education Education and state International and Comparative Education Educational Policy and Politics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Being “Chinese” on Landscapes in Transition -- Chapter 2. In the Midst of Stories: Is Seeing Believing? -- Chapter 3. Grandparents’ Sense of Home: “Money Cannot Buy the Heart” -- Chapter 4. A Mother’s Hope: Hui Lan’s Family Stories -- Chapter 5. Life in Transition: Newcomer Boy Zhi Gao -- Chapter 6. Life in Transition: Newcomer Boy Yang Yang -- Chapter 7. Life in Transition: Newcomer Boy Jia Ming -- Chapter 8. Intersecting Newcomer Families’ Narratives on Landscapes in Transition -- Chapter 9. Sketching Unseen Lives of Immigrant Children between Home and School.
Sommario/riassunto	This book introduces the concept of reciprocal educational learning among cultures with very different historical and philosophical origins. The concept of reciprocal learning grows out of a four year study of immigrant Chinese family narrative experiences in a Western context. This book captures the lived moments of such transitional lives both in and out of school settings to demonstrate why a child would appear and disappear from different caregivers’ purview. Through the narrative

lens of student and family life, the study illustrates the intersection of Confucian and Western philosophies of education and how their interaction creates complications as well as benefits for both traditions, hence, the idea of reciprocal learning.
