

1. Record Nr.	UNINA990007922620403321
Titolo	Noncompact problems at the intersection of geometry, analysis and topology : proceedings of the Brezis-Browder conference noncompact variational problems and general relativity october 14-18 2001 Rutgers the state university of New Jersey, New Brunswick, Nj / A. Bahri, S. Klainerman, M. Vogelius, editors
Pubbl/distr/stampa	Providence : American Mathematical Society, c2004
ISBN	0-8218-3635-8
Descrizione fisica	x, 252 p. ; 24 cm
Collana	Contemporary mathematics ; 350
Disciplina	516.3
Locazione	MA1
Collocazione	C-1-(350
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910255110303321
Autore	Berg Anne
Titolo	The Capitalist State and the Construction of Civil Society : Public Funding and the Regulation of Popular Education in Sweden, 1870–1991 / / by Anne Berg, Samuel Edquist
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2017
ISBN	9783319524559 3319524550
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (208 pages)
Disciplina	379.485
Soggetti	Education and state Educational sociology Education - Economic aspects Educational Policy and Politics Education Policy Sociology of Education Education Economics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1: Capitalist States and Civil Societies -- Chapter 2: Autonomisation, or, Governing the Evolution of Freedom -- Chapter 3: Independent yet Functional and Rational -- Chapter 4: Autonomisation and Bureaucratisation in the Welfare State Era -- Chapter 5: Designing Popular Education -- Chapter 6: Conclusion.
Sommario/riassunto	This book challenges the idea that a sharp boundary should be drawn between the state and civil society. Although this idea is extremely common in modern capitalist societies, here it is turned on its head through a study of the ways in which public funding from the 1870s to the 1990s has enabled and shaped collective action in Swedish popular education. Popular education has generally been seen as independent of government control, with strong connections to popular and labour movements; in this volume, Berg and Edquist narrate a new story of its rise by analysing how a government grant system was constructed to

drive its development. A key element in this government policy was to create and protect popular education as an autonomous phenomenon, yet making it perform state functions by regulating its bureaucratic make-up and ideological content. The book will appeal to scholars and students of history, education, and sociology, particularly those with an interest in the workings of the capitalist state as well as the history of education.

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