

1.	Record Nr.	UNIORUON00050598
	Autore	BRENTJES, Burchard
	Titolo	Zu den Ursachen der Herausbildung der Domestikation in Vorderasien / Burchard Brentjes
	Pubbl/distr/stampa	[s.l.], : Association Paléorient, 1973
	Descrizione fisica	pp. 207-211 : ill. ; 30 cm
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	Soggetti	MEDIO ORIENTE - PREISTORIA
	Lingua di pubblicazione	Tedesco
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910255110303321
	Autore	Berg Anne
	Titolo	The Capitalist State and the Construction of Civil Society : Public Funding and the Regulation of Popular Education in Sweden, 1870–1991 / / by Anne Berg, Samuel Edquist
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2017
	ISBN	9783319524559 3319524550
	Edizione	[1st ed. 2017.]
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1: Capitalist States and Civil Societies -- Chapter 2: Autonomisation, or, Governing the Evolution of Freedom -- Chapter 3: Independent yet Functional and Rational -- Chapter 4: Autonomisation and Bureaucratisation in the Welfare State Era -- Chapter 5: Designing Popular Education -- Chapter 6: Conclusion.
Sommario/riassunto	This book challenges the idea that a sharp boundary should be drawn between the state and civil society. Although this idea is extremely common in modern capitalist societies, here it is turned on its head through a study of the ways in which public funding from the 1870s to the 1990s has enabled and shaped collective action in Swedish popular education. Popular education has generally been seen as independent of government control, with strong connections to popular and labour movements; in this volume, Berg and Edquist narrate a new story of its rise by analysing how a government grant system was constructed to drive its development. A key element in this government policy was to create and protect popular education as an autonomous phenomenon, yet making it perform state functions by regulating its bureaucratic make-up and ideological content. The book will appeal to scholars and students of history, education, and sociology, particularly those with an interest in the workings of the capitalist state as well as the history of education.