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Titolo	Youth Identities, Education and Employment : Exploring Post-16 and Post-18 Opportunities, Access and Policy // by Kate Hoskins
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Nota di contenuto	Chapter 1. The Changing Landscape of Opportunity for Young People -- Chapter 2. The Changing Context of Further and Higher Education and Youth Employment -- Chapter 3. Post-16 Educational Choices and Decision-Making: The Role of Policy and Identity -- Chapter 4. Post-18 Educational Choices: 'Our students Need to Avoid the Easyjet Version of Universities' -- Chapter 5. Alternative Possibilities and Pathways: Youth Employment and Apprenticeships in a Graduate World -- Chapter 6. The Contemporary Context of Youth Participation and Identities: Challenging the Status Quo.
Sommario/riassunto	This book investigates how policy, family background, social class,

gender and ethnicity influence young people's post-16 and post-18 employment and education access. It draws on existing literature, alongside new data gathered from a case study in a UK state secondary school, to examine how policy changes to the financial arrangements for further and higher education and the changing youth employment landscape have had an impact on young people's choices and pathways. Hoskins explores a number of topics, including the role of identity in young people's decision-making; the impact of changes to young people's financial arrangements, such as cuts to the Education Maintenance Allowance and increased university fees; and the influence of support from parents and teachers. The book will be of interest to students and researchers of Education and Sociology.
