1. Record Nr. UNINA9910255108003321 Autore Strunk Kamden K **Titolo** Oppression and Resistance in Southern Higher and Adult Education [[electronic resource]]: Mississippi and the Dynamics of Equity and Social Justice / / by Kamden K. Strunk, Leslie Ann Locke, Georgianna L. Martin New York: .: Palgrave Macmillan US: .: Imprint: Palgrave Macmillan, . Pubbl/distr/stampa 2017 **ISBN** 1-137-57664-2 Edizione [1st ed. 2017.] Descrizione fisica 1 online resource (XVII, 231 p. 5 illus. in color.) Palgrave Studies in Global Citizenship Education and Democracy Collana Disciplina 374 Soggetti Lifelong learning Adult education Social justice Human rights **Democracy** Lifelong Learning/Adult Education Social Justice, Equality and Human Rights Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references at the end of each chapters and Nota di bibliografia index. Nota di contenuto Foreword by Jennifer Stollman -- Chapter 1. Understanding Mississippi as a Particular Site of Oppression in Education -- Part One: Oppression in Mississippi Adult and Higher Education -- Chapter 2. Conditions of Oppression in Mississippi Adult and Higher Education: The Legacy of White Supremacy and Injustice -- Chapter 3. Tracing the Development and Entrenchment of Oppression in Mississippi Adult and Higher Education -- Chapter 4. Oppression and Resistance Timeline -- Part Two: Resistance in Mississippi Adult and Higher Education -- Chapter

5. Black Resistance -- Chapter 6. Social Class and Resistance --

Chapter 7. Queer Resistance: LGBTQ Students and Allies in Mississippi Adult and Higher Education -- Part Three: The Dynamics of Equity and Social Justice in Southern Adult and Higher Education -- Chapter 8. Education for Democracy and Resistance in Mississippi: Critical

## Sommario/riassunto

Pedagogy and Liberation in Southern Adult and Higher Education -- Chapter 9. Thank God for Mississippi.

This book explores the long history of oppression and resistance in adult and higher education, situated in Mississippi. The state serves as a unique site in which intersecting narratives around race, ethnicity, social class, opportunity, democracy, and equity have played out over the past several decades. In this book, the authors highlight the experiences of students and adults in Mississippi who provide both covert, subtle resistance to the dominant, oppressive educational narrative in the state, as well as those who provide active, visible resistance. Using critical pedagogy and critical theory to drive their analysis, the authors highlight the systematic and continuous nature of oppression, and theorize ways forward toward liberation in Mississippi, the South, and the nation.