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Titolo	At the Crossroads: Challenges of Foreign Language Learning // edited by Ewa Piechurska-Kuciel, Elbieta Szymaska-Czaplak, Magdalena Szyszka
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Descrizione fisica	1 online resource (XIII, 203 p. 8 illus., 4 illus. in color.)
Collana	Second Language Learning and Teaching, , 2193-7648
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Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Treating Errors in Learners' Writing: Techniques and Processing of Corrective Feedback -- Mind, Language and Experience: Improving the Understanding of Figurative Language in EFL -- Basic Features of Conceptual Sphere "geopolitics" in Modern English-speaking Worldview -- On the Mongolian Students' Difficulties in Acquiring English Relative Clauses, due to Syntactic Structure Difference -- Individual Difference Variables as Mediating Influences on Success or Failure in Form-focused Instruction -- Extraverts and Introverts in the Classroom Setting.
Sommario/riassunto	This book offers a valuable contribution to the discussion on the complexities of L2 learning processes that pose a challenge to learners. Focusing on the cognitive, affective and socio-cultural perspectives, the papers included provide important insights into the individual's experiences in second language acquisition. This work also addresses social interactions and cultural background, shedding new light on their role in the context in L2 learning processes. It is a valuable resource for anyone interested in understanding the challenges of foreign-language (FL) learning and teaching.

