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Titolo	Rudolf Steiner : The Relevance of Waldorf Education / / by Bo Dahlin
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Disciplina	299.935092
Soggetti	Education—Philosophy Alternative Education Teaching Philosophy and social sciences Learning Instruction Educational Philosophy Teaching and Teacher Education Philosophy of Education Learning & Instruction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Chapter 1: Introduction -- Chapter 2: Steiner's biography -- 2.1 The formative years: childhood and youth -- 2.2 Steiner as a young man and his philosophical period -- Chapter 3: The relevance of Steiner's philosophy for education -- Chapter 4: Anthroposophy -- 4.1 A spiritual anthropology of education -- 4.2 The far-sighted view: the lifespan development of the individual and the evolution of humanity -- Chapter 5: Some basic principles and practices of Waldorf education -- 5.1 The curriculum -- 5.2 Being a Waldorf teacher -- Chapter 6: The social and political aspects of education -- 6.1 Social three-folding: state, culture and economy -- 6.2 Education as a cultural practice -- Chapter 7: Does it work? Empirical studies of Waldorf schools -- Chapter 8: Conclusion.
Sommario/riassunto	This book covers Rudolf Steiner's biography, presented from an

educational point of view and also unfolds the different aspects of Steiner's educational thought in Waldorf Education. His point of view is unique in that it relates education to a wide horizon of different contexts, such as social, pedagogical, evolutionary and spiritual aspects. His ideas are philosophical (ethical, epistemological, ontological). However, above all, they are based on spiritual understanding of the human being and the world. In many ways, they stand in stark contrast to the views that inform present mainstream educational thought and practice. Nevertheless, there are points where Steiner's ideas can find a resonance in more recent educational thought. Steiner was in many ways ahead of his time and his educational ideas are still relevant to many present day educational issues and problems.
