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Titolo	Being A Teacher in the 21st Century [[electronic resource]] : A Critical New Zealand Research Study / / by Leon Benade
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Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Chapter 1 Introduction -- Chapter 2 Presenting the research -- Chapter 3 The future is now: What '21st-century learning' means for teaching -- Chapter 4 The impacts on teachers' work: 21st-century learning -- Chapter 5 The impacts on teachers' work: Working in Flexible Learning Environments -- Chapter 6 The impacts on teachers' work: ICT/BYOD and digital pedagogy -- Chapter 7 The impacts on teachers' work: Practitioner attitudes and reflective transitions -- Chapter 8 Responding to 21st-century learning policy demands -- Chapter 9 Lessons to be learned?.
Sommario/riassunto	This book provides scholars, teacher educators, as well as reflective school leaders and teachers with valuable insights into what it is to be a teacher in the 21st century. It does so by presenting original research based on a study of several New Zealand schools between 2013 and 2015, and in particular, a focussed study of four of those schools in 2015. The book draws on the findings to take stock of some of the central manifestations of 21st-century learning, especially digital pedagogies and the collaborative practices associated with teaching

and learning in modern learning environments. It reflects on the mental shifts and sometimes-painful transitions teachers and leaders are making and experiencing as they enter uncharted waters, moving from traditional classroom practices to ones that emphasise collaboration, teamwork and the radical de-centring of their personal roles. It outlines a blueprint for understanding how to navigate these changes, and describes and explains the nature of pedagogical shifts apparent in digital classrooms and modern learning environments.
