

1. Record Nr.	UNINA9910255100103321
Autore	Preston John
Titolo	Competence Based Education and Training (CBET) and the End of Human Learning : The Existential Threat of Competency // by John Preston
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2017
ISBN	9783319551104 3319551108
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (VII, 119 p.)
Collana	Palgrave Pivot
Disciplina	371.3
Soggetti	Learning, Psychology of Education - Philosophy Education and state Educational sociology Educational tests and measurements Instructional Psychology Philosophy of Education Educational Policy and Politics Sociology of Education Assessment and Testing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	1. Introduction -- 2. CBET as a Theory of Non-Learning -- 3. Rethinking existential threats and education -- 4. CBET and Our Human Future.
Sommario/riassunto	This book radically counters the optimism sparked by Competence Based Education and Training, an educational philosophy that has re-emerged in Schooling, Vocational and Higher Education in the last decade. CBET supposedly offers a new type of learning that will lead to skilled employment; here, Preston instead presents the competency movement as one which makes the concept of human learning redundant. Starting with its origins in Taylorism, the slaughterhouse

and radical behaviourism, the book charts the history of competency education to its position as a global phenomenon today, arguing that competency is opposed to ideas of process, causality and analog human movement that are fundamental to human learning.

---