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Disciplina	370.954
Soggetti	Asia—Economic conditions Economic theory Education—Economic aspects Asian Economics Economic Theory/Quantitative Economics/Mathematical Methods Education Economics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	1. Introduction -- 2. Barriers to Accessing Higher Education: Caste, Religion, Gender, and Poverty -- 3. Coping with English as a Medium of Instruction -- 4. Students' Expenditure on Education -- 5. Educational Institutions -- 6. Affirmative Action in Education -- 7. Conclusions and Policy Recommendations.
Sommario/riassunto	This book quantitatively analyses data to demonstrate India's recent progress in the education sector. India, as one of the world's fastest growing economies, currently enjoys what is termed a 'demographic dividend' meaning that, compared to most other countries, it has a relatively young working age population. In order to exploit this advantage, the author argues that India needs to make this young population economically productive through education. The chapters in the book address whether India has succeeded in exploiting this demographic dividend, both in terms of numbers educated and the quality of their education. The book makes extensive use of specialist surveys conducted by India's National Sample Survey Office (NSSO) in

2008 and 2014 which examine the state of education in India.

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