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Nota di contenuto	Inclusive Society and Democracy -- Student Teachers' Perceptions of an Inclusive Future -- Gender Differences in ICT Use and Information Literacy in Public Libraries: A Study in a Rio de Janeiro Public Library -- The Searching Circle: Library Instruction for Tribal College Students -- Information Literacy, Participatory Projects and the Development of Political Roles for Librarians -- Enhancing Financial Information Literacy in Italian -- Public Libraries: A Preliminary Study -- Re-Framing Information Literacy for Social Justice -- Ideological Views, Social Media Habits, and Information Literacy -- Employability and Workplace -- How is Information Literacy Related to Social Competences in the Workplace -- Information Literacy and Graduate Employability.-Are We Speaking

the Same Language? Croatian Employers' IL Competency Requirements for Prospective Employees -- How Groups Talk Information Literacy into Being -- Knowledge Management and Information Literacy: An Exploratory Analysis -- Various Literacies -- Citizen Science as an Educational Tool for Improving Scientific Literacy of Undergraduate Students -- Everyday Health Information Literacy of Young Finnish and Namibian Students: Is There a Difference -- English Language as a Promoter of Media Literacy Education -- Social Media Networking Literacy and Privacy on Facebook: Comparison of Pupils and Students Regarding the Public Availability of Their Personal Information -- Digital Literacy as a Boost Factor in Employability of Students -- Accessibility of Digital Information: Standards, Frameworks, and Tools Related to Information Literacy and Information Technology -- Visual Literacy in Library Practice: Use of Images on the Facebook Pages of Croatian Public Libraries -- How Primary Teachers in Greece Seek Information: Use and Initial Appraisal of Information Resources -- Reading Preference: Print vs Electronic -- The Academic Reading Format International Study (ARFIS): Investigating Students Around the World -- Print vs. Digital Preferences. Study Material and Reading Behavior of Students at the University of Iceland -- Print or Electronic? Estonian Students' Preferences in Their Academic Readings -- Print and Digital Reading Preferences and Behaviors of University Students in Qatar -- Academic Policy Reflections of Student's Reading Behavior Study in ULSIT -- Theoretical Aspects -- Toward a Theory of Information Literacy: Information Science Meets Instructional Systems Design -- Open Science and the Research Information Literacy Framework -- The End of Information Literacy -- Relationality is the Key: The Family of Digital Competencies' Catalogues and Their Potential Applications -- Information Literacy Competencies as Part of Content Curation -- Higher Education -- Information Literate or Not?: A Nationwide Survey among University Students in the Czech Republic -- Assessing Spanish-Speaking University Students' Info-Competencies with iSkills, SAILS, and an In-House Instrument: Challenges and Benefits -- Is There a Focus on Information Literacy as a Transversal Skill within the Institutional Accreditation Process -- How Information Literate Are We as Teachers -- Searching as Strategic Exploration: How Well Do Faculty Know Their Students' Opinions Regarding Information Sources -- Novice and Expert Information Behavior: An Eye Tracking Study from Qatar -- Discipline Based Studies -- Views of Legal Scholars about the Concept of Information Literacy in the Field of Law: Case Study of a Law Faculty in the Republic of Croatia -- Information Literacy Programs in the Field of Law: Case Study of Two Law Faculties in Croatia -- Scaffolding Information Literacy in the Nursing Curriculum -- Assessing Content and Cognitive Levels of Information Literacy in a Group of Life Sciences University Students -- How University Students in Health Care Look for Information: Use and Initial Appraisal of Information Resources -- Self-reported Information Literacy Skills among Researchers within a Medical and Health Science Faculty -- Seeking Creativity: A Case Study on Information Problem Solving in Professional Music -- Research Methods -- Institute for Research Design in Librarianship: Impact on Information Literacy Research and Practice -- Children and Youth -- Use of Digital Tools by Preschool Children: Preliminary Results -- Expanding Children's Digital Literacy Experiences and Skills: Public Library Practices in Guangzhou, China -- Computer Science for the Community: Increasing Equitable Opportunity for Youth through Libraries. -Using I-LEARN to Foster the Information and Digital Literacies of Middle School Students -- Exploring the Lived Experience of Middle School Students Engaged in Inquiry Based

Learning -- Teaching and Learning Information Literacy in Upper Secondary Schools in Vietnam -- Civic Action-Driven Information Literacy Instruction in Taiwan -- Country Based Studies -- Information Competencies of Historians as Archive Users: A Slovenia/UK Comparison -- Developing Information Literacy Skills Lesson Plans Integrated into the 6th Iranian Primary Science Curriculum Based on the Big6 Model -- Integrating the Personal Information Culture Concept and the Idea of Media and Information Literacy offered in the UNESCO Curriculum for Teachers: Experiences of Russia and Uzbekistan -- Information Literacy Instruction: An Overview of Research and Professional Development in Pakistan -- Public Policies for Information Literacy in Portugal: An Agenda in the Making -- Action Plan for Improving the Learning Practices and Motivation of LIS Students -- Academic Libraries -- Intervening Conditions inside and outside Libraries in Order to Build Collaboration between Teaching Faculty and Librarians in Education: Based on a Case Study of Earlham College -- Information Literacy as a Key to Academic Success: Results from a Longitudinal Study -- Web 2.0 and Academic Libraries: A Survey Investigating Uptake Among University Students -- Librarians -- Librarians as Educators: Affective Dimensions Experienced in Teaching -- Copyright Literacy Competencies from Portuguese LIS Professionals -- Information Literacy Education and the Educational Needs of Teaching Librarians: The Czech Republic in Comparison with the Other Visegrad Four Countries -- Effects of a Virtual Learning Environment on Librarians' Information Literacy and Digital Literacy Competences -- Teaching Methods and Instruction -- Investigating the Guided Inquiry Process -- Teacher Perspectives on Whole-Task Information Literacy Instruction -- Information Literacy Dialogue as a Wittgensteinian Language-Game: Embedding IL into Curricula -- Motivating Learners Through Information Literacy -- Mastering Information and Teaching Controversies: An Exploratory Study -- "Bibliostory—educational Comic Stories." A Social Constructivist Approach to Media and Information Literacy Education for Children and Adolescents -- Assessing Awareness of Library Services: An Ethnographic Examination of Bachelor Students at Two Czech Technology Universities.

Sommario/riassunto

This book constitutes revised selected papers from the 4th European Conference on Information Literacy, ECIL 2016, held in Prague, Czech Republic, in October 2016. The 52 full and 19 short papers presented in this volume were carefully reviewed and selected from 259 submissions. They were organized in topical sections named: inclusive society and democracy; employability and workplace; various literacies; reading preference: print vs electronic; theoretical aspects; higher education; discipline based studies; research methods; children and youth; country based studies; academic libraries; librarians; and teaching methods and instruction. .
