Record Nr. UNINA9910254980303321 Cosmopolitanism: Educational, Philosophical and Historical Perspectives **Titolo** // edited by Marianna Papastephanou Cham:,: Springer International Publishing:,: Imprint: Springer,, Pubbl/distr/stampa 2016 **ISBN** 3-319-30430-5 Edizione [1st ed. 2016.] Descrizione fisica 1 online resource (X, 232 p.) Collana Contemporary Philosophies and Theories in Education, , 2214-9759;; Disciplina 306.0902 Soggetti Education—Philosophy Philosophy and social sciences Political philosophy **Educational Philosophy** Philosophy of Education Political Philosophy Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Nota di bibliografia Includes bibliographical references at the end of each chapters. Nota di contenuto Acknowledgements -- 1. Editor's Introduction -- Part One: Antiquity and Modernity -- 2. Cosmópolis or koinópolis - what's the difference? -- 3. Human Nature, Democracy and the United States of Europe -Gunnar Landtman (1878 - 1940) on United Europe -- 4. The Idea of Europe in the "Age of Ideologies" (1929-1939): the importance of a forgotten issue -- Part Two: Patriotic Commitment and Cosmopolitan Obligation -- 5. The Love of Country in Education. Questioning the meaning of a patriotic education -- 6. Kant's Cosmopolitan Patriotism and Walt Whitman's Pedagogy in "A Passage to India." -- 7. The Cosmopolitan Idea of Global Distributive Justice -- Part Three: Cosmopolitan Educational Challenges and Responses -- 8. Cosmopolitanism and Education: Of Philosophy and the Teaching of Philosophy -- 9. Educational cosmopolitanism: a performative attitude

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Sommario/riassunto

This volume discusses perspectives on cosmopolitanism, as well as concepts and the work of key figures. For example, it examines educational, philosophical and historical perspectives, deals with such issues as citizenship, internationalism, patriotism, globalization, hegemony and many other topics. It brings together works on Alain Badiou, Giorgio Agamben, Ernesto Laclau, Bruno Latour and Homi Bhabha with works on Whitman, Kant, Martha Nussbaum, Thomas Pogge, Onora O'Neill and Philippe Van Parijs. The book engages in the new dialogue on cosmopolitanism from a variety of outlooks. It advances that dialogue and problematizes it through as yet unexplored paths. Its chapters respond to the intricacies of current discourses on cosmopolitanism and related notions and take into account both affirmative and negative stances to cosmopolitanism and its educational significance. Overall, the book relies on such stances as background material in order to transcend them and offer fresh perspectives on cosmopolitan stakes. It makes use of a recent tendency in political philosophical and cultural-critical debates that opens a possibility of more nuanced approaches to old '-isms'.