

1.	Record Nr.	UNICAMPANIASUN0101985
	Titolo	2.2: Dal diritto finanziario al diritto tributario : studi in onore di Andrea Amatucci
	Pubbl/distr/stampa	Napoli : Jovene ; Bogotá : Temis S. A., 2011
	ISBN	978-95-8350-854-7
	Descrizione fisica	XXXII, 587 p. ; 25 cm.
	Soggetti	Diritto tributario - Scritti in onore
	Lingua di pubblicazione	Italiano Molteplice
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910254979503321
	Titolo	Forms of Practitioner Reflexivity : Critical, Conversational, and Arts-Based Approaches // edited by Hilary Brown, Richard D. Sawyer, Joe Norris
	Pubbl/distr/stampa	New York : , : Palgrave Macmillan US : , : Imprint : Palgrave Macmillan, , 2016
	ISBN	9781137527127 1137527129
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	Descrizione fisica	1 online resource (251 p.)
	Disciplina	378.013
	Soggetti	Teachers - Training of Education - Philosophy Education - Curricula Art - Study and teaching School management and organization Teaching and Teacher Education Educational Philosophy Curriculum Studies Creativity and Arts Education Organization and Leadership

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	1. Dialogic Reflection: An Exploration of its Embodied, Imaginative, and Reflective Dynamic -- Section One: Arts-Based Approaches -- 2. Photography as Reflexive Practice: Containing Pedagogical Complexity in the Learning Encounter -- 3. Digital Storytelling in Nurse Practitioner Education: A Beginning of Reflective Clinical Practice -- 4. Promoting Professional conversations and Reflective Practice Among Educators: Unpacking Portfolio Assessment using Duoethnography -- Section Two: Critical Approaches -- 5. Cultural Safety and Critical Race Theory: Education Frameworks to Promote Reflective Nursing Practice -- 6. Shifting Personalities: A Critical Discussion of a Duoethnographic Inquiry of a Personal Curriculum of Post/Colonialism -- 7. Feminine Identity and the Academy -- Section Three: Integrative Responsiveness Approaches -- 8. Reflexivity for the Third Space: A Hybrid Educator's Approach to Improving Education -- 9. Going Beneath theSurface: What is Teaching for Diversity Anyway? -- 10. Shape Shifting in the Classroom: Masks and Credibility in Teaching -- 11. Reflecting Upon Teaching Assistant Roles in Higher Education through Participatory Theatre.
Sommario/riassunto	This edited volume addresses the different methods professionals use to promote a critical reflective and reflexive stance among practitioners, leading to both a reconceptualization of practice and its subsequent change. The goal of increased reflection in professional education is intended to expand approaches for professionals to work with diverse others. It is also intended to increase their levels of cognitive differentiation and depth of professional consciousness about themselves alongside diverse others in a rapidly changing world. This is an important issue in a range of applied professional programs, from education to medicine, social work to psychology, business to criminal justice, in nearly every country in the world. .