Record Nr. UNINA9910254978103321 Chinese Language Education in the United States / / edited by Jiening **Titolo** Ruan, Jie Zhang, Cynthia B. Leung Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Springer,, 2016 **ISBN** 3-319-21308-3 Edizione [1st ed. 2016.] 1 online resource (265 p.) Descrizione fisica Collana Multilingual Education, , 2213-3216; ; 14 Disciplina 301 Soggetti Language and languages - Study and teaching Education and state **Applied linguistics** Asia - Languages Language Education **Educational Policy and Politics Applied Linguistics** Asian Languages Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto 1. Introduction -- 2. Historical Overview of Chinese Language Education for Speakers of Other Languages in China and the United States -- 3. Chinese Government Policies and Initiatives on the International Popularization of Chinese: An Economics of Language Perspective -- 4. U.S. Policies and Initiatives for CFL Education -- 5. Understanding Chinese as a Foreign Language from the Perspective of Second Language Acquisition 6. Medium-of-Instruction Policy and Practices in CSL Classrooms -- 7. Technology in CFL Education -- 8. Chinese as a Foreign Language in K-12 Education -- 9. CFL Education at the College Level -- 10. The Teaching of Chinese to Heritage Language Learners at the Post-Secondary Level -- 11. Practice and Research on Chinese Language Learning in Study Abroad Contexts --12. Chinese Language Teachers' Pedagogical Adjustment and Classroom Management in Cross-cultural Contexts -- 13. CFL Teacher

Preparation and Development.

## Sommario/riassunto

This book offers historical, philosophical, and sociocultural perspectives on Chinese language education for speakers of other languages with a special focus on Chinese language education in the United States. It provides a comprehensive, cross-disciplinary look at changes in CFL/CSL education over time in China and the U.S. and the philosophical, political, and sociocultural influences that led to these changes. The essays address a wide array of topics related to Chinese language education, including: A historical overview of the field Theories that apply to CFL/CSL learning Policies and initiatives for CFL/CSL by the Chinese and U.S. governments Medium of instruction Curriculum and instruction for CFL/CSL learners at K-12 and college levels Technology for CFL/CSL education Chinese language learning for heritage learners CFL in study abroad contexts CFL teacher education and training This work is essential reading for scholars and students interested in gaining a greater understanding of Chinese language education in the two countries and around the world.