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Titolo	Lifelong Learning Participation in a Changing Policy Context : An Interdisciplinary Theory // by Ellen Boeren
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ISBN	1-137-44183-6
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Descrizione fisica	1 online resource (X, 205 p.)
Disciplina	374
Soggetti	Educational sociology Educational sociology Education and sociology Education and state Educational psychology Education—Psychology Lifelong learning Adult education Educational policy Sociology of Education Education Policy Educational Psychology Lifelong Learning/Adult Education Educational Policy and Politics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	Drawing on the role of individuals, education and training providers and countries' social policy actions, and borrowing insights from psychology, sociology and economics, this book works towards an interdisciplinary theory of adult lifelong learning participation. It explores the fragmented evidence of why adults do or do not participate in adult lifelong learning activities and focuses on the relevance of policy, the social character and expected benefits of

lifelong learning participation and discusses the potential implications for policy, practice and research.
