

1. Record Nr.	UNINA9910254971003321
Titolo	Intercultural Competence in Education : Alternative Approaches for Different Times // edited by Fred Dervin, Zehavit Gross
Pubbl/distr/stampa	London : , : Palgrave Macmillan UK : , : Imprint : Palgrave Macmillan, , 2016
ISBN	1-137-58733-4
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (XXI, 261 p. 2 illus., 1 illus. in color.)
Disciplina	306.43
Soggetti	Educational sociology International education Comparative education Globalization Culture Communication Sociology of Education International and Comparative Education Sociology of Culture Communication Studies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Foreword; Terence Lovat -- Introduction: Towards The Simultaneity Of IC?; Fred Dervin & Zehavit Gross -- PART I: ADDING TO PREVIOUS PERSPECTIVES: MAKING IC MORE EFFECTIVE? -- Chapter 1. Meta-Pragmatic Awareness And Intercultural Competence: The Role Of Reflection And Interpretation In Intercultural Mediation; Troy Mcconachy & Anthony J. Liddicoat -- Chapter 2. Intercultural Competence In Host Students? A Study Of Danish Students Facing China At Home; Ulla Egidiussen Egekvist, Niels-Erik Lyngdorf, Xiang-Yun Du & Jiannong Shi -- Chapter 3. From 'Intercultural Speaker' To 'Intercultural Reader': A Proposal To Reconceptualise Intercultural Communicative Competence Through A Focus On Literary Reading; Hild Elisabeth Hoff -- Chapter 4. Competences For Active Communication

And Participation In Diverse Societies: Views Of Young People In Iceland; Hanna Ragnarsdóttir -- PART II: RENEWING INTERCULTURAL COMPETENCE: BEYOND ESTABLISHED MODELS? -- Chapter 5. Intercultural Competence And The Promise Of Understanding; Giuliana Ferri -- Chapter 6. Intercultural Polyphonies Against The 'Death Of Multiculturalism': Concepts, Practices And Dialogues; Clara Sarmento -- Chapter 7. Intercultural Competence: Multi-Dynamic, Inter-Subjective, Critical And Interdisciplinary Approaches; Ribut Wahyudi -- Chapter 8. Living Intercultural Lives: Identity Performance And Zones Of Interculturality; Leah Davcheva & Richard Fay -- PART III: RENEWED INTERCULTURAL COMPETENCE IN PRACTICE -- Chapter 9. An Interactive, Co-Constructed Approach To The Development Of Intercultural Understanding In Pre-Service Language Teachers; Robyn Moloney, Lesley Harbon & Ruth Fielding -- Chapter 10. Challenges Of Teaching Intercultural Business Communication In Times Of Turbulence; Annelise Ly & Kristin Rygg -- Chapter 11. Intercultural Competence: Value Dis-Embedding And Hyper-Flexibility; Karin Zotzmann.

Sommario/riassunto

This book explores the concept of intercultural competence, focusing specifically on education. Intercultural competence can vary depending on the field of research or the context of application and has therefore developed over recent decades. As the world becomes increasingly global intercultural competence has become even more important but it is still not practiced satisfactorily. This book highlights views which are at odds with official and orthodox positions on intercultural competence to encourage fresh approaches to intercultural competence. It will be invaluable for researchers, practitioners and students interested in the global possibilities of education. .
