

1. Record Nr.	UNINA9910254969503321
Titolo	Publishing Higher Degree Research : Making the Transition from Student to Researcher // edited by Janice Orrell, David D. Curtis
Pubbl/distr/stampa	Rotterdam : , : SensePublishers : , : Imprint : SensePublishers, , 2016
ISBN	94-6300-672-9
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (176 p.)
Collana	Higher Education Horizons
Disciplina	370
Soggetti	Education Education, general
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material / Janice Orrell and David D. Curtis -- Research training and publishing / Joy Higgs -- Transforming identities / Janice Orrell and David D. Curtis -- Mobile learning congruencies with Aboriginal and Torres Strait Islander cultural philosophies / Philip Townsend , R. John Halsey and John Guenther -- Interactive whiteboard use and student engagement / Carol Le Lant and Michael J. Lawson -- Learning with iPads in early childhood education / Emily Tam and Trudy-Ann Sweeney -- Communicating real-life classroom innovations as research / Peter Nielsen and Bernard Mageean -- Enhancing educational quality in an Indonesian Islamic university / Muhammad Nur Akbar Rasyid , Janice Orrell and Robert Conway -- Beyond the trade qualification / Anthony Arrowsmith , David D. Curtis and John Guenther -- Preparing teachers for rural secondary schools in Lesotho / Marethabile Mapitso Ignatia Masakale , Michael Bell and R. John Halsey -- Language learning strategy use by prospective English language teachers in Indonesia / Mirella Wyra Alfian and Marietta Rossetto -- Recognising intimation / David Jeffries and Carol R. Aldous -- Promoting powerful positive affect / Shaileigh Page and Trudy-Ann Sweeney -- Teaching mathematics and science in English at a university in Indonesia / Soni Mirizon , Ben Wadham and David D. Curtis -- Enabling innovation in Acehnese schools / Anwar Amin and Michael Bell -- Integrating graduate attributes into Islamic higher education curricula in Aceh, Indonesia / Janice Orrell Habiburrahim and

Robert Conway -- Rwanda's new competence-based school curriculum / Ernest Ngendahayo and Helen Askill-Williams -- Contributors / Janice Orrell and David D. Curtis.

Sommario/riassunto

This book is proof of what is possible when higher degree candidates and their supervisors collaborate to ensure publication of higher degree research; one of the responsibilities that comes with higher degree candidature and supervision. It transcends the limitations inherent in traditional 'isolationist', 'master and apprentice' relationships to reveal the transformative value of building productive networks among academics and students. Written for higher degree research policy makers, administrators, supervisors and candidates in the field of education, this book aims to provoke departmental mindfulness of the higher degree research journey and, in light of this, reconsideration of the nature of supervisory roles and practices. It explores key research on higher degree research candidature and supervisory practices; reveals the reflections of 14 higher degree candidates' experiences in terms of the impact and transformations that occur as a result of undertaking research, not least of which is writing for publication; showcases aspects of their research in their published chapters; and accords them first author status. Its five sections are: Publishing Higher Degree Research: key research on higher degree research candidature and supervisory practices, and the process of transforming students from candidates into published researchers. Learning with Technology: in Aboriginal education and in primary and early childhood education. Professional Learning and Practice: in the development of teacher research and inquiry, enhancing and assuring learning quality in Indonesia and Lesotho, and higher order thinking in teaching trade skills. Student Learning: in teaching English language in Indonesia, and the place of intimation in creativity and innovation in mathematics teaching. Curriculum Change: in teaching University mathematics in English in Indonesia, integrating graduate attributes in an Islamic University in Aceh, enabling innovation in Acehnese schools and reforming assessment in Rwanda.
