1. Record Nr. UNINA9910254968503321 Autore Moghtader Bruce Titolo Foucault and Educational Ethics / / by Bruce Moghtader London:,: Palgrave Macmillan UK:,: Imprint: Palgrave Pivot,, 2016 Pubbl/distr/stampa **ISBN** 1-137-57496-8 Edizione [1st ed. 2016.] Descrizione fisica 1 online resource (127 p.) Palgrave pivot Collana Disciplina 370.11/4 Education—Philosophy Soggetti **Ethics** Educational psychology Education—Psychology Philosophy and social sciences **Educational Philosophy** Moral Philosophy **Educational Psychology** Philosophy of Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Cover; Half-Title; Title; Copyright; Dedication; Contents; Foreword; Nota di contenuto Acknowledgments; Epigraph; 1 Introduction; 2 Methodology and Method; 3 Present Educational Ethics; 4 Archaeology and Genealogy; 5 Power and Subjectivity; 6 Educational Ethics; 7 Implications and Conclusion; References; Index In his works on ethics, Foucault turned towards an examination of Sommario/riassunto one's relationship with oneself and others. This differs from the modern approaches that explore the relationship between and the responsibilities of actors to each other by adopting criteria. Ethical criteria engender assumptions about the actors by focusing on their responsibilities. Instead of relying on criteria, Foucault's writing and lectures contributed to an awareness of the activities we take upon ourselves as ethical subjects. His reconstruction of the Greco-Roman

ethics seeks to examine the possibilities of the reconstitution and transformation of subjectivity. Through this, he offers an avenue of

understanding the formation of ethical subjects in their educational interrelationships.