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Nota di contenuto	Chapter 1. History and Future of National College Entrance Exam (NCEE) in China -- Chapter 2. Data collection and methodology -- Chapter 3. School effects on student NCEE achievement -- Chapter 4. Household inputs and Education equity -- Chapter 5. Summary and Policy Suggestions.
Sommario/riassunto	This book focuses on the National College Entrance Exam (NCEE), an important measurement of education quality in China, from both education economics and education policy perspectives. It provides a better understanding and stimulates more sophisticated evaluations of NCEE-related policies in China from the perspectives of education equity, the effectiveness of education input, and education quality. This book reports inspiring findings based on high-quality individual level data, innovative measurement design, and various appropriate identification strategies. The most import conclusion is that both education equity and quality can be achieved using well-designed policies based on solid empirical evidence. This is likely the first book published in English to discuss the NCEE so extensively from multiple perspectives using concrete evidence.

