

1. Record Nr.	UNINA9910254967803321
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Titolo	Making Effective Presentations at Professional Conferences : A Guide for Teachers, Graduate Students and Professors / / by Mary Renck Jalongo, Crystal Machado
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2016
ISBN	9783319231747 331923174X
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (127 p.)
Collana	SpringerBriefs in Education, , 2211-193X
Disciplina	370.7155
Soggetti	Education, Higher Psychological consultation Communication Higher Education Consulting Media and Communication
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	PART ONE: PRESENTERS AND THEIR AUDIENCES -- 1. Making Presentations to Fellow Professionals: A Rationale -- 2. Before the Conference: General Planning Strategies -- 3. Developing Skill as a Presenter -- PART TWO: TYPES OF PRESENTATIONS -- 4. The One-Hour Workshop/Training -- 5. Poster Sessions and Research Roundtables -- 6. Presenting with a Group (Panel Discussions, Seminars, Forums) -- 7. An All Day Preconference Institute or Other Professional Development Session -- 8. Presenting from a Distance via Technology-Supported Sessions -- 9. The Keynote Address or Plenary Speaker Session -- 10. After the Conference: Reflecting on the Presentation.
Sommario/riassunto	This work prepares teachers, college students, and higher education faculty to conduct various types of presentations, including workshops and teacher inservice trainings; poster sessions; panel discussions; roundtables; research forums; and technology-supported presentations. Making effective presentations to fellow professionals at

conferences is an important contribution for educators at all levels, from basic through higher education. The book takes the approach of a “paper mentor” that guides the reader through the use of templates, specific examples, and a wide range of on-line resources. .

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