

1. Record Nr.	UNINA9910254967403321
Autore	Kennedy Ian G
Titolo	Education Skills for 21st Century Teachers : Voices From a Global Online Educators' Forum // by Ian G. Kennedy, Gloria Latham, Hélia Jacinto
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2016
ISBN	3-319-22608-8
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (123 p.)
Collana	SpringerBriefs in Education, , 2211-193X
Disciplina	370
Soggetti	Teachers - Training of International education Comparative education Learning, Psychology of Teaching and Teacher Education International and Comparative Education Instructional Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Preface -- 1. Introduction -- 2. Mixed methods -- 3. The literature review.-4a. Results of thematics analysis -- 4b. Comparative analysis findings -- 5. Discussion -- 6. Conclusion -- References -- Glossary -- Appendix: the posters. .
Sommario/riassunto	This monograph presents the current views, challenges and future needs of educators from a global online exchange where educators and researchers discuss the 21st century skills needed by students and teachers. The three editors, who participated in the global online research discussion group, also assumed the role of authors to summarise, analyse and celebrate the myriad of ideas generated in a topic thread that had well over a thousand responses from 26 countries. Through Comparative Analysis they then compared the posters' ideas to some current big thinkers in education. This text promotes teachers' voices from diverse disciplines and sectors who are united in their desire for purposeful and radical change in how teaching

is carried out and what is taught. The text advocates shifting power away from government control and standardisation towards empowering teachers to guide and further develop the unique talents of diverse individuals.
