

1. Record Nr.	UNINA9910254966303321
Titolo	The Educational Significance of Human and Non-Human Animal Interactions : Blurring the Species Line // edited by Suzanne Rice, A. G. Rud
Pubbl/distr/stampa	New York : , : Palgrave Macmillan US : , : Imprint : Palgrave Macmillan, , 2016
ISBN	9781137505255 1137505257
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (249 p.)
Classificazione	EDU007000EDU034000EDU040000
Disciplina	179/3
Soggetti	Learning, Psychology of Education and state Education - Philosophy Education - Curricula Instructional Psychology Education Policy Educational Philosophy Curriculum Studies Educational Policy and Politics Philosophy of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Machine generated contents note: -- Foreword; Marc BekoffIntroduction; Suzanne Rice and AG RudPART I: ANTHROPOCENTRISM, HUMAN SUPREMACY, AND THE HUMANIST SUBJECT1.(Un)Learning Anthropocentrism: An EcoJustice Framework for Teaching to Resist Human-Supremacy in Schools; John Lupinacci and Alison Happel-Parkins 2.Challenging Anthropocentrism in Education: Posthumanist Intersectionality and Eating Animals as Gastro-Aesthetic Pedagogy; Bradley Rowe3.Transcending the Student Skin Bag: The Educational Implications of Monsters, Animals, and Machines; Matthew T. LewisPART II: EDUCATIONAL PRACTICES AND CONCERNS4.What Did Your Vet Learn in School Today? The Hidden Curriculum of Veterinary

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Sommario/riassunto

The Educational Significance of Human and Non-Human Animal Interactions explores human animal/non-human animal interactions from different disciplinary perspectives, from education policy to philosophy of education and ecopedagogy. The authors refute the idea of anthropocentrism (the belief that human beings are the central or most significant species on the planet) through an ethical investigation into animal and human interactions, and 'real-life' examples of humans and animals living and learning together. In doing so, Rice and Rud outline the idea that interactions between animals and humans are educationally significant and vital in the classroom.
