Record Nr. UNINA9910254965803321 Autore Dumestre Marcel J Titolo Financial Sustainability in US Higher Education: Transformational Strategy in Troubled Times / / by Marcel J. Dumestre New York:,: Palgrave Macmillan US:,: Imprint: Palgrave Macmillan,, Pubbl/distr/stampa 2016 **ISBN** 1-349-94983-3 Edizione [1st ed. 2016.] Descrizione fisica 1 online resource (180 p.) Collana Palgrave Pivot Disciplina 378.73 Soggetti Higher education School management and organization School administration Education—Economic aspects Industrial management—Environmental aspects **Higher Education** Administration, Organization and Leadership **Education Economics** Sustainability Management Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Chapter One How We Got Here -- Chapter Two Foundational Problems Nota di contenuto -- Chapter Three The Financial Sustainability Conundrum -- Chapter Four The Adult Learner: An Awakening -- Chapter Five A New College -- Chapter Six The Reimagined Undergraduate College -- Chapter Seven Strategic Thinking for Transformation -- Chapter Eight Transformational Leadership -- Chapter Nine Dropping Out: A Case Study -- Chapter Ten What To Do About It. . Sommario/riassunto This book is a practical approach to insuring financial sustainability of US colleges, presented through the lens of organizational strategic thinking. The book does not simply offer models of how colleges can become financially sustainable in cost cutting, online education, international student recruiting, etc. Rather, it presents a succinct historical perspective of how foundational problems emerged, how

some universities transformed themselves, and introduces an

organizational strategic thinking process that can be used to develop unique solutions for almost any institution. Marcel J. Dumestre is a retired academic administrator who writes about higher education strategy and philosophy of education.