Record Nr. UNINA9910254942903321 Design Thinking Research: Taking Breakthrough Innovation Home // Titolo edited by Hasso Plattner, Christoph Meinel, Larry Leifer Pubbl/distr/stampa Cham:,: Springer International Publishing:,: Imprint: Springer,, 2016 **ISBN** 3-319-40382-6 Edizione [1st ed. 2016.] Descrizione fisica 1 online resource (311 p.) Collana Understanding Innovation, , 2197-5752 Disciplina 650 Soggetti Information technology Business—Data processing Management Industrial management Software engineering Management information systems Computer science Multimedia systems IT in Business Innovation/Technology Management Software Engineering Management of Computing and Information Systems Media Management Media Design Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto Introduction: Design Thinking for the 21st Century Organization --Thisisdesignthinking.net: A Storytelling Project -- Part I: Design Thinking in Practice -- Part II: Exploring Human-Technology Interaction -- Part III: Prototyping -- Part IV: Developing DT Teaching and Coaching Tools & Approaches. . In a very unique way, design thinking enables teams and organizations Sommario/riassunto to find completely novel solutions to even complex challenges and to

become sustainably innovative. The desire to understand the reason for

this effect and to improve our knowledge about innovation drives the HPI Stanford Design Thinking Research Program. Since 2008 scientists from the Hasso Plattner Institute and Stanford University have engaged in multifaceted research projects to find out more about the underlying principles of this method and how and why it works. The outcomes of their studies, experiments, and investigations in the 7th program year have again been compiled and are presented in this book. Special emphasis is placed on exploring how design thinking is applied in practice. This book presents insights from studies and real-world investigations. Research also focuses on design processes with regard to the rising importance of human-technology interaction that comes with technological progress. The third part of this publication compiles findings about prototyping—a core element in design thinking. Finally, design thinking education and training is addressed, presenting promising new approaches and tools. Meaningful insights have been gained by applying rigorous academic methods. And they are not only intended for scientific discourse. Instead they provide guidance and inspiration for all practitioners interested in really comprehending innovation. As we gain a deeper understanding of design innovation processes, the probability of breakthrough innovation increases.