Record Nr. UNINA9910254908703321 Entrepreneurship Education at Universities: Learning from Twenty **Titolo** European Cases / / edited by Christine K. Volkmann, David B. Audretsch Cham:,: Springer International Publishing:,: Imprint: Springer,, Pubbl/distr/stampa **ISBN** 3-319-55547-2 Edizione [1st ed. 2017.] 1 online resource (XI, 666 p. 10 illus., 9 illus. in color.) Descrizione fisica International Studies in Entrepreneurship, , 1572-1922;; 37 Collana 338.040711 Disciplina Soggetti Entrepreneurship Professional education Vocational education **Educational policy** Education and state Economic policy Professional & Vocational Education **Educational Policy and Politics** R & D/Technology Policy Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Nota di bibliografia Includes bibliographical references at the end of each chapters. Nota di contenuto 1.Introduction - The Mandate for Entrepreneurship Education -- Partl: Entrepreneurship Education in Northern Europe -- 2.Lund University: Embedding Entrepreneurship in a Regional Context -- 3. University of Southern Denmark: IDEA Centre for Promoting Entrepreneurship Education Across the University -- 4. Tampere University of Applied Sciences: Team Learning and Team Entrepreneurship -- PartII: Entrepreneurship Education in Central-Eastern Europe -- 5.Kaunas University of Technology: Developing Entrepreneurship Education with International Expert Networks -- 6. Technical University of Kosice: Extra-curricular Entrepreneurship Education Activities and Start-up Coaching within the Region -- 7. Kozminski University: Developing

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Sommario/riassunto

This volume discusses entrepreneurship education in Europe on the basis of in-depth case studies of related activities at twenty higher education institutions. Based on a model of entrepreneurship education, the analysis addresses curricular and extra-curricular teaching, as well as the institutional and stakeholder context of delivering entrepreneurship education within higher educational institutions. The book offers both insightful entrepreneurship teaching practices and a discussion of potential organizational drivers and barriers. Accordingly, it provides a valuable resource for researchers, instructors, and managers of entrepreneurship education alike.